

AP AMERICAN HISTORY
2009-2010

COURSE DESCRIPTION: This course is designed to give students a sophisticated understanding of United States History and experience in answering interpretive questions that derive from the study of selected themes as prescribed by the College Board. The students are expected to draw upon a reservoir of factual knowledge in order to effectively exercise their analytical skills so that they perform at their best on the Advanced Placement Examination given by the College Board in May. Students are expected to read critically and to write effectively. Some of the topics that are covered in this course are as follows: Age of Jefferson, Nationalism and Economic Expansion, Sectionalism, Age of Jackson, Creating an American Culture, and Intellectual and Cultural Movements. Primary and secondary research is required. Students must be intellectually curious and self-motivated.

CORE CURRICULUM CONTENT STANDARDS:

Standard 6.1 Social Studies Skills

All students will utilize historical thinking, problem solving, and research skills to maximize their understanding of civics, history, geography and economics.

Standard 6.2 Civics

All students will know, understand and appreciate the values and principles of American democracy and the rights, responsibilities and roles of a citizen in the nation and the world.

Standard 6.3 World History

All students will demonstrate knowledge of World History in order to understand life and events in the past and how they relate to the present and the future.

Standard 6.4 United States/New Jersey History

All students will demonstrate knowledge of United States and New Jersey history in order to understand life and events in the past and how they relate to the present and future.

Standard 6.5 Economics

All students will acquire an understanding of key economic principles.

Standard 6.6 Geography

All students will apply understanding of knowledge of spatial relationships and other geographic skills to understand human behavior in relation to the physical and cultural environment.

Standard 8.1 Computer and Information Literacy

All students will use computer applications to gather and organize information and to solve problems.

Standard 8.2 Technology Education

All students will develop an understanding of the nature and impact of technology, engineering, technological design, and the designed world as they relate to the individual society, and the environment.

CUMULATIVE PROGRESS INDICATORS:

STANDARD 6.1 SOCIAL STUDIES SKILLS:

None listed by State Department of Education

STANDARD 6.2 CIVICS

Strand A. Civic Life, Politics and Government

- What is government and what can it do?
- Why do rules, laws and government not always preserve individual rights and the common good? What can be done about it?

Strand B. American Values and Principles

- How have the basic values and principles of American democracy changed and in what ways have they been preserved?

Strand C. The Constitution and American Democracy

- How does the government established by the Constitution embody the purposes, values and principles of the American dream?
- How can a government decision be based on a Constitution that does not explicitly state the answer?
- Why have the roles and responsibilities of U.S. citizens changed?

Strand D. Citizenship

- How can citizens and groups participate effectively in the democratic process?
- Can the rights of American citizens ever cause conflict among them?

Strand E. International Education: Global Challenges, Cultures and Connections

- What is the formal and informal relationship of the United States to other nations?
- What social, political, and economic opportunities and problems arise when cultures interact?

- How do we affirm individual and group identities and at the same time learn to respect and appreciate the identities of others?

STANDARD 6.3 WORLD HISTROY:

Strands A –H:

- Are there general lessons to be learned from history?
- What causes societies to change over time?
- How have technology and changing demographics impacted 21st century societies?
- Why is there political and social conflict?
- How much influence do individuals have in changing history?
- How have individuals and groups worked to combat instances of prejudice, cruelty and discrimination?

STANDARD 6.4 UNITED STATES/NEW JERSEY HISTORY

Strand A. Family and Community Life

- How have my family’s heritage and traditions influenced my current family life?
- How am I connected to the past?
- Why can traditions sometimes not be maintained?
- What impact has New Jersey made on American history?

Strands B-L:

- As a nation of immigrants, how should immigration best be regulated?
- Is it likely that the United States will remain world superpower in the 21st century? Why or why not?
- How can a society as diverse as the United States ever fairly balance majority rule with minority rights?
- Why does racial prejudice still exist?
- Are we ethically responsible for resolving global problems?
- Is America a land of opportunity?
- How does Amistad reflect the history and legacy of America?

STANDARD 6.5 ECONOMICS

Strand A. Economic Literacy

- How is price determined?

Strand B. Economic and Society

- How much can business be regulated in a democratic government?

- Why is the United States economically prosperous?
- Are there limits to government activity in the economy?
- How “free” should national and international trade be?

STANDARD 6.6 GEOGRAPHY

Strand A. The World in Spatial Terms

- How do geographic tools and technologies pose and answer questions about spatial distributions and patterns on Earth?

Strand B. Place and Regions

- How does human migration affect a region?

Strand C. Physical Systems

- Is geography destiny?
- How do natural resources affect the course of history?

Strand E. (D) Environment and Society

- What are the potential limits of technology?
- How do human activity and environment affect each other?
- How big a threat is global warming?

STANDARD 8.1 COMPUTER AND INFORMATION LITERACY

Strand A. Basic Computer Skills and Tools

- In a world of constant technological change, what skills should we learn?
- How do I choose which technological tools to use and when it is appropriate to use them?

Strand B. Application of Productivity Tools

- How can I transfer what I know to new technological situations/experiences?
- What are my responsibilities for using technology? What constitutes misuse and how can it best be prevented?

STANDARD 8.2 TECHNOLOGY EDUCATION

Strand A. Nature and Impact of Technology

- Can we control the pace at which technology is created? Should we, even if we can?

Strand B. Design Process and Impact Assessment

- How does technology extend human capabilities? What are the positive and negative consequences of technology? Should technologies that produce negative impact continue to be used?
- When are the most sophisticated tools required and when are the simplest tools best?

STRAND C. Systems in the Designed World

- Can a system continue to operate with a missing or malfunctioning component?
 - Is it always beneficial to use the most economical material/materials for production of a technological product?

SUGGESTED ACTIVITIES THAT ADDRESS THESE STANDARDS MAY INCLUDE BUT ARE NOT LIMITED TO:

STANDARD 6.1 SOCIAL STUDIES SKILLS:

1. Summarize and analyze current articles from newspapers, magazines, and internet sources.
2. Create graphs using Microsoft Excel from data collected from resources.
3. Create or utilize current event or historical maps.
4. Interpreting primary historical documents.
5. Organize and write a research paper

STANDARD 6.2 CIVICS:

1. Identify the philosophers and philosophies which are imbedded in the U.S. Constitution.
2. Hold mock senatorial debate and vote from historical time periods.
3. Students will create a chart showing the strengths and weaknesses of the Articles of Confederation.
4. Students will use the internet to create a chart on New Deal agencies and will identify those that still exist.
5. Students will simulate the trial of Richard Nixon for his involvement in the

Watergate scandal.

STANDARD 6.3 WORLD HISTORY

1. Complete a Document Based Question in regards to mercantilism.
2. Participate in a formal debate between French, Spanish and English colonial policy.
3. Students will view a video on the French and Indian War and research action that took place in Sussex County.
4. Students will complete a chart on the Treaty of Versailles and its effect on Europe after World War I.
5. Students will simulate the Munich Conference which indirectly led to World War II.

STANDARD 6.4 UNITED STATES/NEW JERSEY HISTORY

1. Research family history in regards to immigration and living in New Jersey.
2. Create PowerPoint presentation of New Jersey's involvement in World War Two Home front.
3. Students will create a PowerPoint program on the culture of the 1920's.
4. Students will complete a document based assignment comparing the conservatism and liberalism of Hoover and Roosevelt.
5. Students will view a video on Truman's decision to drop the bomb and will write a persuasive essay either supporting or opposing it.

STANDARD 6.5 ECONOMICS

1. Demonstrate the "Law of Supply and Demand" by charting the historical price of a consumer good/product.
2. Debate the role of government intervention in the economy.
3. Students will play the Stock Market Game in order to understand how the stock market works.
4. Students will research the causes of the Great Depression and will rank them according to importance.
5. Students will answer a document based question on Reaganomics.

STANDARD 6.6 GEOGRAPHY

1. Document Based Question on the geographical impact on the settlement, government, and economy of the three regions of the 13 Colonies.
2. Research using the internet satellite system the construction of railroads post civil war.
3. Students will debate the U.S. annexation of the Philippines.

4. Students will simulate the Potsdam Conference at the end of World War II which dealt with the question of democratic governments in Eastern Europe.
5. Students will study maps on the Korean War and answer questions.

STANDARD 8.1 COMPUTER AND INTERNET LITERACY

1. Research primary and secondary sources using on line search engines.
2. Create graphs, charts, and tables utilizing Microsoft Excel and Microsoft Word
3. Write research paper using Microsoft Word and Noodle Tools.
4. Write newspaper articles and editorials using Microsoft Publisher.
5. Create PowerPoint presentation.

STANDARD 8.2 TECHNOLOGY EDUCATION

1. Debate the degree if any of censorship on the internet information
2. Research the type of jobs which require the degree of technological skills.
3. Examine the impact of technological industries on economies through out the world.
4. Interpret the validity of sources available on the internet.
5. Examine the impact technology has on political systems (i.e. Democracies and Totalitarian)

INSTRUCTIONAL STRATEGIES:

Lectures
Debates
Simulations
Role Play
Group Work
Discussions
Videos
Field Trips
Guest Speakers
Research
CD ROMS
Oral Presentations
PowerPoint Presentations
Creation of web pages
Podcasts

EVALUATION/ASSESSMENT OF STUDENTS:

Students will be evaluated according to multiple indicators such as:

Tests
Quizzes
Portfolio
Homework
Class work: activities, simulations, debates, discussions
Teacher observation
Projects
Research Papers
Self Evaluation
Group Evaluation
Rubrics

EVALUATION/ASSESSMENT OF CURRICULUM:

This course of study will be evaluated/assessed by instructional staff during the first year of implementation for the purpose of necessary revision at the end of the first year. In addition, this course of study will be reviewed according to the Five-Year Curriculum Review schedule (see attached).

RESOURCES/BIBLIOGRAPHY:

SOCIAL STUDIES SKILLS:

Study Skills for High School Students

Author: Carol Carter **Publisher:** Lifebound, 2006

Essential Social Studies Skills for Senior High School Students (Paperback)

by Stuart H. Stockhaus (Editor)

Publisher: Social Science Education Consortium (December 1981)

CIVICS

Christianson, Stephen G. (1994). I know America [Set]. Brookfield, NY: Millbrook. With photographs and easy text, the electoral college, Supreme Court, the Congress, the presidency, and our national monuments, parks, and symbols are explained.

Christianson, Stephen G. (1996). Facts about the Congress. New York: H. W. Wilson. Provides information on the Senate and House: history, structure, and how they work.

Lawson, Don. (1987). Landmark Supreme Court cases. Springfield, NJ: Enslow. Tells the story of nine landmark Supreme Court cases and examines the history and future of the Court.

Maestro, Betsy, & Maestro, Giulio. (1987). *More perfect union: The story of our Constitution*. New York: Lothrop, Lee & Shepard.

A useful, readable source of information about the Constitutional Convention and the efforts to ratify the Constitution.

Maestro, Betsy, and Maestro, Giulio. (1996). *The voice of the people*. New York: Lothrop, Lee & Shepard. Explains the electoral college, the process of enacting laws, and the dynamics of a presidential election in a fascinating and understandable manner.

Meltzer, Milton. (1990). *Bill of Rights*. New York: HarperCollins. Traces the roots of the Bill of Rights and examines the document and its meaning.

Paddock, Lisa. (1996). *Facts about the Supreme Court of the United States*. New York: H. W. Wilson. Provides information on the structure and workings of the Supreme Court, including biographies of the justices.

Parker, Nancy Winslow. (1991). *President's Cabinet and how it grew*. New York: HarperCollins. Traces the development of the Cabinet from George Washington to 1991.

Streissguth, Tom. (1996). *Serving your country [Series]*. Minneapolis, MN: Capstone. Each volume traces the history and provides the required training for various positions within our Armed Forces.

CIVICS WEB SITES

<http://thomas.loc.gov/> Legislative information on the Internet. Welcome to the Legal Information Institute

<http://www.law.cornell.edu/>

This site contains Supreme Court decisions, U.S. Code, U.S. Constitution, and other important legal materials sponsored by Cornell Law School.

<http://www.njamistadcurriculum.com/>

This site contains the required New Jersey curriculum for the Amistad theme.

GEOGRAPHY

Bock, Judy, & Kranz, Rachel. (1997). *Scholastic encyclopedia of the United States*. New York: Scholastic. Provides basic facts about the 50 states and the unique histories of each

The DK geography of the world. (1996). New York: Dorling Kindersley. Covers the landscapes, cultures, peoples, climates, and facts about everyday life.

Harrison, James. (1992). *The young people's atlas of the United States*. New York: Kingfisher. An attractive, easy-to-use atlas of our 50 states.

National Geographic Society. (1993). *National geographic atlas of the world*. Washington, DC: Author.
A basic geographic reference book.

Outline maps on file. (1997). New York: Facts on File.
Over 250 maps contain unlabeled physical features of specific areas.

VanCleave, Janice Pratt. (1993). *Janice VanCleave's geography for every kid: Easy activities that make learning geography fun*. New York: Wiley.
Introduces the basic concepts of geography through simple problems and activities for students.

Geography CD-ROMS

3D atlas 97 [CD-ROM]. (1996). New York: Creative Wonders.
Provides learning activities and backline masters to use as a teaching tool.

Cartopedia: The ultimate world reference atlas [CD-ROM]. (1997). New York: Dorling Kindersley. Along with the physical and political maps of the countries of the world, countries can be compared economically in relation to others.

Microsoft Encarta virtual globe [CD-ROM]. (1998). Microsoft.
A detailed and comprehensive geographic reference that includes 3-D maps and engaging multimedia.

Mindscape world atlas & almanac [CD-ROM]. (1996). Novato, CA: Mindscape.
Provides activities and projects in the resource package.

NEW JERSEY

Boyd, Howard P. (1991). *A field guide to the Pine Barrens of New Jersey*. Medford, NJ: Plexus. The flora, fauna, ecology, and historical sites of the region are described.

Cunningham, John T. (1964). *The New Jersey sampler: Historic tales of New Jersey*. Upper Montclair, NJ: New Jersey Almanac. A wonderful collection of the historical folklore on New Jersey.

Cunningham, John T. (1994). *This is New Jersey*. New Brunswick, NJ: Rutgers University Press. Provides a description of various sites in New Jersey and relates New Jersey to United States history.

Encyclopedia of New Jersey (3rd ed.). (1994). New York: Somerset.

A basic reference about New Jersey that provides information on the history, archaeology, governors, principal cities and historic places.

Homer, Larona. (1981). *The shore ghosts and other stories of New Jersey*. Wallingford, PA: Middle Atlantic Press. Stories about the Cape May Lighthouse, the Underground Railroad, Reed's Beach, and other shore ghosts of New Jersey are told.

Jersey Journeys [Periodical]. Newark, NJ: New Jersey Historical Society. Monthly periodical that provides historical information on New Jersey.

Kane, Patricia F., Rosselet, Dale A., & Anderson, Karl. (1992). *Bridges to the natural world*. Franklin Lakes, NJ: New Jersey Audubon Society. A natural history guide of New Jersey for K-6 teachers that stresses the physiographic regions and gives suggested activities.

McMahon, William. (1980). *Pine Barren legends, lore, and lies*. Wallingford, PA: Middle Atlantic Press. Presents legends and lore of the New Jersey Pine Barrens, an area that occupies about one million acres.

New Jersey biographical dictionary. (1986). Wilmington, DE: American Historical Publications (North American Book Distributors, P.O. Box 510, Hamburg, MI 48139). Provides profiles of people who have been important to the history of New Jersey.

New Jersey Gazetteer. (1984). Wilmington, DE: American Historical Publications. This is a historical gazetteer.

New Jersey Outdoors (Periodical). Trenton, NJ: New Jersey Department of Environmental Protection. Insights about wildlife, outdoor recreational activities, and cultural heritage.

NEW JERSEY WEB SITES

New Jersey Crossroads of the Revolution
<http://people.csnet.net/dpost/>
Contains information on the Revolutionary War in New Jersey, town histories, biographies, and historical sites.

The State of New Jersey
<http://www.state.nj.us> New Jersey's homepage. (If you need another state's homepage, change the "nj" to the state's U.S. Postal Service abbreviation.)

UNITED STATES HISTORY

Asian American Reference Library [Series]. (1995). Detroit: Gale

This five-volume set includes an almanac, 90 biographical profiles, a chronology, and a collection of speeches.

Bail, Raymond. (1993). *Frontier home*. Boston: Houghton.
Describes the challenges Americans faced settling the prairie.

Bentley, Judith. (1997). "Dear Friend." New York: Cobblehill.
Based on the correspondence between Thomas Garrett and William Still, collaborators on the Underground Railroad.

Bail, Raymond. (1995). *The Underground Railroad*. Boston: Houghton.
Describes the Underground Railroad during the years before the Civil War.

Bunting, Eve. (1990). *The wall*. New York: Clarion. A boy and his father travel to Washington, DC, to find the name of the boy's grandfather on the Vietnam Memorial Wall.

Carruth, Gorton. (1993). *Encyclopedia of American facts and dates* (9th ed.). New York: HarperCollins. A chronology of milestones in U.S. history setup in columnar format. The social, cultural, technological, and historical events for a given day or date can be viewed.

Character building book [Series]. (1996). New York: Rosen. Each simple biography of a famous American is related to a virtue, such as dedication, fairness, dignity, honesty, responsibility, and bravery.

APPENDICES

Commager, Henry Steele (Ed.). (1996). *Documents of American history*. New York: Appleton. This is an excellent source of primary documents in U.S. history with commentary.

Cobblestone [Periodical]. Peterborough, NH: Cobblestone Publishing. A well written, theme-based history magazine for students and teachers.

Cohn, Amy. (1993). *From sea to shining sea*. New York: Scholastic.
Extensive collection of American folklore, songs, and stories.

Dictionary of American biography. (1957). New York: Charles Scribner.
This most authoritative dictionary of famous deceased Americans is now available on a CD-ROM that uses a Netscape browser.

Dictionary of American history. (1996). New York: Charles Scribner.
This eight-volume set with supplements can be used alone or in conjunction with the Dictionary of American Biography.

Fisher, Leonard Everett. (1997). Colonial craftsmen [Series]. Tarrytown, NY: Benchmark Books. Each volume discusses the history, tools, materials, and techniques used by the given craftsman.

Freedman, Russell. (1996). The life and death of Crazy Horse. New York: Holiday. A historically correct account of the Oglala Sioux leader's life.

Fritz, Jean. (1987). Shhh! We're writing the Constitution. New York: Putnam. Impeccable research is transformed into lively narrative about the 55 delegates to the Constitutional Congress.

Fritz, Jean. (1995). You want women to vote, Lizzie Stanton? New York: Putnam. Introduces the life of the woman who led the fight for women's suffrage.

Griffin-Pierce, Trudy. (1995). The encyclopedia of Native Americans. New York: Scholastic. The songs, stories, and legends of Native Americans from seven geographic areas in the United States help tell their ancient and modern history.

The Grolier library of North American biographies. (1994). Danbury, CT: Grolier. Outstanding American activists, scholars, performers, athletes, inventors, explorers, politicians, educators, and writers are highlighted in this 10-volume set.

Hakin, Joy. (1995). A history of the United States. New York: Oxford University Press. Each book in the 10-book series covers a part of American history from the first Americans to the end of the Cold War.

Hamilton, Virginia. (1985). The people could fly: American Black folktales. New York: Knopf. An excellent retelling of the various folktales of African Americans throughout our history.

Hispanic American reference library [Series]. (1995). Detroit: Gale. This five-volume set includes an almanac, 90 biographical profiles, a chronology, and a collection of speeches.

Historic Documents, 1972-present. (1973). Washington, DC: Congressional Quarterly. An excellent annual source for contemporary primary documents such as speeches, government reports, treaties, court decisions, and presidential statements.

Israel, Fred L. (Ed.). (1997). The presidents. Danbury, CT: Grolier. This eight-volume set provides biographical information about presidents from their early years, education, presidency, family, vice president, and cabinet.

Jungreis, Abigail. (1992). Know your hometown history: Project and activities. New York: Franklin Watts. Learn how to create a contour map, make a quilt of local history, research a place name, and prepare timelines.

Junior Worldmark encyclopedia of the states. (1996). Detroit: UXL.

This four-volume set provides maps, charts, and 35 subheadings for each state, such as climate, plants, animals, history, state government, and natural resources.

Kalman, Bobbie. The early settler life [Series]. New York: Crabtree.

Various aspects of settler life from food to early artisans are covered in this series.

Kane, Joseph Nathan, Anzovin, Steven, & Podell, Janet (Eds.). (1993). Facts about the states . New York: H. W. Wilson. Provides concise factual information about the states including geography, climate, and landmark dates in state history, major cities, government, and politics.

Kane, Joseph Nathan. (1997). Famous first facts. New York: H. W. Wilson.

Lists first happenings, discoveries, and inventions that occurred in America.

Keenan, Shelia. (1996). Scholastic encyclopedia of women in the United States. New York: Scholastic. Brief illustrated articles profile significant women in American history.

Lawlor, Veronica. (1995). I was dreaming to come to America. New York: Viking. In their own words, immigrants recall their arrival in the United States.

Levine, Ellen. (1993). Freedom's children: Young civil rights activists tell their own stories. New York: Putnam. Southern African Americans who were young and involved in the civil rights movement describe their experiences.

McKissack, Patricia C., & McKissack, Fredrick L. (1996). Rebels against slavery: American slave revolts. New York: Scholastic. Describes the history of the African American struggle against slavery.

Meltzer, Milton. (1987). The American revolutionaries: A history in their own words. New York: Crowell. Letters, diaries, memoirs, interviews, ballads, newspaper articles, and speeches depict life and events in the American colonies.

Murphy, Jim. (1996). A young patriot. New York: Clarion Describes a 15-year-old Connecticut boy's experience during the American Revolution.

Myers, Walter Dean. (1991). Now is your time!: The African-American struggle for freedom. New York: Harper Trophy. Presents a history of the African American struggle for freedom and equality throughout our history.

Myers, Walter Dean. (1995). One more river to cross: An African American photograph album. New York: Harcourt. A pictorial overview of African American history.

Outstanding African Americans [Series]. (1996). New York: Crabtree. The

professional and personal life of outstanding African Americans in business, entertainment, government, the arts, history, and sports are profiled.

Panzer, Nora (Ed.). (1994). *Celebrate America: In poetry and art*. New York: Hyperion. A collection of poetry from 200 years of American history illustrated with art from the National Museum of American Art.

Rubel, David. (1995). *Scholastic timelines: The United States in the 20th century*. New York: Scholastic. A chronological look at life and events in the United States since 1900.

Sandler, Martin W. (1994). *Library of Congress [Series]*. New York: HarperCollins. Individual volumes about our immigrants, pioneers, inventors, cowboys, and presidents come to life through intriguing sketches, reminiscences, and anecdotes.

Teaching American history with the Internet grades 7-12. (1997). Lancaster, PA: Classroom Connect. [Web site: www.classroomconnect.com] Teacher-created Internet lesson plans, online projects, classroom activities, and reproducible student handouts are provided.

Warren, Andrea. (1996). *Orphan train rider*. Boston: Houghton. Discusses the placement of over 200,000 orphaned children in homes throughout the Midwest from 1854 to 1929.

Worldmark encyclopedia of the states. (1998). Detroit: Gale. Information on each state includes history, famous people, topography, ethnic groups, environment, and tourism.

UNITED STATES FICTION

Collier, James Lincoln. (1974). *My brother Sam is dead*. New York: Four Winds. The story of how the Meeker Family suffered at the hands of the British and the Patriots during the American Revolution. *Dear America [Series]*. New York: Scholastic. Using a diary format, these historical fiction books highlight various times in United States history.

Fast, Howard. (1961). *April morning*. New York: Bantam Books. The story of Adam Cooper and his family living in Lexington during the events of April 19, 1775.

Fleischman, Paul. (1991). *Bull Run*. New York: HarperCollins. The fictional accounts of 15 people during the battle of Bull Run.

Forbes, Esther. (1944). *Johnny Tremain*. Boston: Houghton. After injuring his hand, a silversmith's apprentice becomes a messenger for the Sons of Liberty.

Hahn, Mary Downing. (1991). *Stepping on the cracks*. New York: Avon. While her brother is fighting in World War II, a young girl gets to know the school bully who is hiding his brother, an Army deserter.

Hesse, Karen. (1997). *Out of the dust*. New York: Scholastic. The hardships of one girl as she grows up during the period of the Oklahoma dust bowl.

Hunt, Irene. (1964). *Across five Aprils*. Chicago: Follett. One boy, his family, and the neighbors in the backwoods of Illinois during the Civil War.

Jensen, Dorothea. (1989). *Riddle of Pencroft Farm*. New York: Harcourt Brace. A young boy moves to a farm near Valley Forge and becomes friendly with a ghost who recounts his adventures during the American Revolution.

Mochizuki, Ken. (1993). *Baseball saved us*. New York: Scholastic. A Japanese American boy learns to play baseball when he and his family are forced to live in an internment camp.

Rinaldi, Ann. (1993). *The fifth of March*. San Diego: Harcourt. An indentured servant of John Adams tells of her experiences during the Boston Massacre.

UNITED STATES WEB SITES

American Memory
<http://lcweb2.loc.gov/>

The Library of Congress's historical collections for the National Digital Library.
Archiving Early America
<http://earlyamerica.com>

Warehouse of historical documents and maps.
History Channel
<http://www.historychannel.com>

Site contains many classroom materials on American history topics.
Index of Native American Resources on the Internet
<http://hanksville.phast.umass.edu/misc/NAresources.html>

Extensive links too many topics related to Native Americans.
Native American Sites
<http://www.pitt.edu/~lmitten/indians.html>

Excellent links to various types of information about Native Americans.
Policy.Com; The Policy News & Information Service
<http://www.policy.com>

Site contains research, opinions, and events shaping policy on many major national issues. Smithsonian Institution
<http://www.si.edu/newstart.htm>

Site contains tours, exhibits, activities, and a list of events for the Smithsonian Institution.
State Search
<http://www.nasire.org>

The National Association of State Information Resource Executives provides a topical clearinghouse to state government information.
Stately Knowledge about the United States
<http://www.ipl.org/youth/stateknow>

The Internet Public Library provides links to information about the states.
Williamsburg Almanac
<http://www.history.org/almanack.htm>
Learn about the people, trades, and everyday life during colonial times.

WORLD HISTORY

Ancient News [Series]. (1996). Cambridge, MA: Candlewick. Life 1,000 years ago in Greece, Rome, and Egypt is presented in the form of a daily newspaper.

Adler, David A. (1995). *Child of the Warsaw Ghetto*. New York: Holiday. Tells of a Jewish boy's life after Germany invaded Poland in 1939.

Bradley, John. (1996). *Topics in the news* [Series]. Austin, TX: Raintree/Steck. Each volume deals with an economic or political condition of today.

Calliope (Periodical). Peterborough, NH: Cobblestone Publishing. A theme-based world history magazine for students and teachers.

Contemporary Black biography [Series]. Detroit: Gale. Ongoing coverage is international from all areas of interest.

Cooper, Michael L. (1997). *Hell fighters*. New York: Lodestar. This story of an African American regiment from New York during World War I also examines an important phase of the Civil Rights Movement.

Culturegrams. (1998). Provo, UT: Brigham Young University. Loose-leaf pamphlets provide information on the countries of the world, including customs, people, lifestyles, and government.

Current Biography [Series]. New York: H. W. Wilson. International coverage of individuals from World War II to present covering all areas of interest.

Encyclopedia of World Biography. (1998). Detroit: Gale. Seventeen volumes contain about 7,000 biographies from all time periods and all parts of the world.

Faces (Periodical). Peterborough, NH: Cobblestone Publishing. A theme-based anthropology magazine for students and teachers.

Facts on File Yearbook. New York: Facts on File. The yearbook is a compilation of the weekly news digests of the same name. The index must be used for successful retrieval of information from the summaries of each week's national and international news.

Filipovic, Zlata. (1994). Zlata's diary. New York: Viking.
The diary of a 10-year-old girl living in Sarajevo before and during the war.

Grun, Bernard. (1991). The Timetables of History. New York: Simon & Schuster.
The chronological timeline links 30,000 historical events.

Gutman, Israel (Ed.). (1990). Encyclopedia of the Holocaust. New York: Macmillan.
Information on the background, history, and impact of the Holocaust is provided in alphabetical order.

Hellemans, Alexander, & Bunch, Bryan. (1991). The Timetables of Science. New York: Simon & Schuster. The chronological timeline of discoveries, inventions, scientific, and technological advances from ancient times to the present.

Historical atlas of the Holocaust (includes CD-ROM). (1996). New York: Macmillan. A geographical presentation of the Holocaust includes physical facts about the deportation, concentration camps, and the extermination of the victims.

Holocaust. (1998). Woodbridge, CT: Blackbirch Press. Each of the eight volumes tells the story of the Holocaust, emphasizing the years 1935-1945.

The Holocaust library. (1998). San Diego: Lucent Books. Each of the seven volumes presents information on an aspect of the Holocaust, such as the death camps, the survivors, and the resistance.

Junior Worldmark encyclopedia of the nations. (1996). Detroit: UXL. This nine volume set provides maps, charts, and pictures with 35 subheadings for each nation, such as Topography, History, Ethnic Groups, Environment, and Government.

Junior Worldmark encyclopedia of world cultures. (1998). Detroit: UXL. This nine volume set provides the history and current status of about 225 cultural groups outside the United States.

Kindersley, Barnabas. (1995). Children just like me. New York: Dorling Kindersley. Photographs of children from 140 countries examine their homes, friends, schooling,

and everyday life.

Krull, Kathleen, & Hewitt, Kathryn. *Lives of the . . .* [Series]. San Diego: Harcourt Brace. The personal and humorous characteristics of famous writers, musicians, artists, athletes, and presidents.

Lands and peoples. (1997). Danbury, CT: Grolier. Information about the sociology, history, geography, anthropology, economics, political science, culture, religion, and the arts of each country is given.

Levinson, David (Ed.). (1991). *Encyclopedia of world cultures.* Boston: G. K. Hall. Each volume of this 10-volume set covers different regions of the world.

Moss, Joyce. (1991). *Peoples of the world: North Americans.* Detroit: Gale. The culture, geographic setting, and historical background of 37 native North American peoples is presented.

Osborne, Mary Pope. (1996). *One world, many religions.* New York: Knopf. This solid overview of the world's major religions stresses the common elements of most faiths and covers the history, main figures, current status, and traditions associated with each.

Ramsey, Diane P. (1992). *Voyage to discovery.* Englewood, CO: Teacher Idea Press. Lessons and activities to enrich the study of explorers are provided.

Rochman, Hazel. (1993). *Against borders.* Chicago: ALA. A theme-based bibliographic presentation of multicultural books and their use within the schools.

Rodgers, Alisdair (Ed.). (1992). *People and cultures.* New York: Oxford University Press. Provides information on how the peoples of the world interact with their environment to shape their cultural traditions.

Teaching social studies with the Internet, Grades 7-12. (1997). Lancaster, PA: Classroom Connect. Teacher-created Internet lesson plans and classroom activities cover U.S. history, world history, cultures, geography, consumer economics, government, and law.

Trinkle, Dennis A., et al. (1997). *The history highway: A guide to Internet resources.* Armonk, NY: M. E. Sharpe. This paperback is a clearinghouse of over 1,000 Internet history sites thoroughly investigated, indexed, and succinctly described.

Wayden, Carla D. (Ed.). (1992). *Venture into cultures.* Chicago: American Library Association. Resource book of multicultural materials and programs.

Wetterau, Bruce. (1990). *New York Public Library book of chronologies.* New

York: Stonesong Press. This chronology provides lists with information on history and culture.

Wigoder, Geoffrey (Ed.). (1997). *The Holocaust*. Danbury, CT: Grolier. An alphabetical listing of individuals and events associated with the Holocaust.

World Book encyclopedia of people and places. (1995). Chicago: World Book. Overviews of the history, geography, economy, culture, and current political environment are given for individual nations and other political or geographic units.

World leaders: People who shaped the world. (1994). New York: UXL. Three volumes contain 120 biographies of historical figures highlighting the leader's childhood and global impact.

Worldmark encyclopedia of the nations. (1998). Detroit: Gale. This five-volume set provides comprehensive information on each nation broken down into 50 subheadings.

WORLD HISTORY FICTION

Coerr, Eleanor. (1977). *Sadako and the thousand paper cranes*. New York: Putnam. A child in Hiroshima is hospitalized with the dreaded atom bomb disease, leukemia.

Cushman, Karen. (1995). *Catherine, called Birdy*. New York: HarperCollins. The 13-year-old daughter of an English knight keeps a journal as she longs for adventure and tries to avoid being married off.

Foreman, Michael. (1993). *War game*. New York: Little Brown. A British boy experiences trench warfare in World War I.

Lowry, Lois. (1990). *Number the stars*. New York: Dell. In 1943, during the German occupation of Denmark, a 10-year-old girl learns how to help shelter her Jewish friend.

Matas, Carol. (1993). *Daniel's story*. New York: Scholastic. This book, a companion story to an exhibit at the U.S. Holocaust Memorial Museum, describes a boy's imprisonment in a concentration camp.

McKinley, Robin. (1988). *The outlaws of Sherwood*. New York: Greenwillow. A retelling of the adventures of Robin Hood and his band of outlaws in 12th-century England.

Temple, Frances. (1994). *The Ramsay scallop*. New York: Orchard Books. At the turn of the 14th century in England, 14-year-old Eleanor goes on a memorable pilgrimage to Spain as a result of her betrothal.

Watkins, Yoko Kawashima. (1986). *So far from the bamboo grove*. New York: Puffin Books. A fictionalized autobiography of an 11-year-old girl who escapes from Korea to Japan at the end of World War II.

Yolen, Jane. (1992). *Briar Rose*. New York: St. Martin's Press. Rebecca's grandmother's telling of a frightening version of *Sleeping Beauty* gives her clues to her grandmother's past.

WORLD HISTORY WEB SITES

AJR Newslink

<http://www.newslink.org/bestresults.html>

List of the top 50 newspapers, magazines, and media throughout the world.

Ancient World Web

<http://www.julen.net/aw/meta/>

An extensive alphabetical list of sites of the ancient world.

Biography

<http://www.biography.com>

Short biographical information on many people.

Encyclopedia Britannica Internet Guide

<http://www.eBLAST.com>

Another great place to locate reliable information about social studies topics.

Exploring Ancient World Cultures

<http://eawc.evansville.edu/index.htm>

Comprehensive WWW links to in-depth information. Contains a "teacher only" area.

Historical Text Archive

<http://www.msstate.edu/archives/history/index.html>

Contains historical documents from the world.

The History Channel

<http://www.historychannel.com>

Study guides, classroom resources, and multimedia. Includes archive of famous speeches.

HyperHistory Online

<http://www.hyperhistory.com/>

Contains 3,000 years of history in timelines.

Kathy Schrock's History Sites

<http://www.capecod.net/schrockguide/history/htm>

Excellent links to various topics related to world and American history.

News Central

<http://207.226.251.167/newscentral/>

Provides more than 3500 links to newspapers and magazines from around the world.

Odyssey in Egypt

<http://www.scriptorium.org/odyssey/>

Interactive archaeological dig. Coptic monk sends e-mail from his Saharan cave.

PBS Home Page

<http://www.pbs.org/wgbh/pages/amex>

Provides links to information about topics covered in their programming.

University of Memphis, The Institute of Egyptian Art and Archeology

<http://www.memst.edu/egypt/main.html>

Provides tours of Egyptian sites along the Nile River, exhibits of artifacts at the University, and additional Web sites about Egypt.

U.S. Holocaust Memorial Museum <http://www.ushmm.org>

Contains information about the Holocaust, online exhibits, and a calendar of events for the museum.

The World Factbook 1997

<http://www.odci.gov/cia/publications/factbook/index.html>

Extensive country information prepared by the CIA for the use of U.S. government officials.

ADDITIONAL RESOURCES

The American Pageant, Bailey and Kennedy, D.C. Heath and Company, Lexington, Massachusetts, 13th Edition.

The American Spirit, Bailey and Kennedy, D.C. Heath and Company, Lexington, Massachusetts, Vols I & II