

LIBRARY MEDIA
Curriculum
Grades K-12
2001

Hopatcong Borough Schools

Library Media Curriculum Objectives K-12

Orientation

Curriculum Objectives	K-5	6-8	9-12
A. Utilize the Media Specialist as a teacher and resource person. <i>(NJCCS 2.6 Access and assess information on specific topics using both technological (e.g. computer, telephone, satellite) and print resources available in libraries or media centers.)</i>			
1. Storyteller	X		
2. Literature consultant	X	X	X
3. Reference source	X	X	X
4. Research consultant	X	X	X
5. Selector/Purchaser	X	X	X
6. Technology consultant	X	X	X
B. Demonstrate appropriate media center behavior. <i>(NJCCS 3.4 Identify and access resources, sources of information, and services in the school and the community.)</i>	X	X	X
C. Utilize circulation procedures efficiently and effectively. <i>(NJCCS 2.7 Use technology and other tools to solve problems, collect data, and make decisions.)</i>			
1. School collection	X	X	X
2. Interlibrary loan (ILL)	X	X	X
D. Demonstrate care of materials. <i>(NJCCS 5.4 Demonstrate safe use of tools and equipment.)</i>	X	X	X

Orientation

Curriculum Objectives	K-5	6-8	9-12
E. Identify, locate, select and access materials. <i>(NJCCS 3.5 Use the library media center as a critical resource for inquiry and assessment of print</i>			

<i>and non-print materials.)</i>			
1. Easy/Picture books	X	X	X
2. Fiction	X	X	X
3. Non-fiction	X	X	X
4. Biography	X	X	X
5. Story collection	X	X	X
6. Periodicals	X	X	X
7. CD-ROMs	X	X	X
8. Reference (Print and non-print)	X	X	X
9. Computer stations	X	X	X

Books

A. Identify, locate, and utilize parts of a book. <i>(NJCCS 3.53 Demonstrate the ability to gain information from a variety of media)</i>			
1. Cover/Dust Jacket	X	X	X
2. Title	X	X	X
3. Author(s)	X	X	X
4. Illustrator(s)	X	X	X
5. Spine	X	X	X
6. Spine Label	X	X	X
7. End Papers	X	X	X
8. Title Page	X	X	X
9. Publisher	X	X	X
10. Place of Publication	X	X	X
11. Copyright date	X	X	X
12. Dedication/Credits	X	X	X
13. Preface/Foreword/Introduction		X	X
14. Table of Contents	X	X	X
15. Text	X	X	X

Books

Curriculum Objectives	K-5	6-8	9-12
Identify, locate and utilize parts of book. (Continued)			
16. Illustrations	X	X	X
17. Captions		X	X
18. Footnotes		X	X
19. Index	X	X	X
20. Glossary	X	X	X
21. Appendix		X	X
22. Bibliography	X	X	X
B. Understand that fiction and nonfiction books can be used as resources for research and class assignments. <i>(NJCCS 3.3.19 Write a research paper that</i>	X	X	X

<i>synthesizes and cites data.)</i>			
C. Understand that fiction and nonfiction books can be used as resources for recreational reading. <i>(NJCCS 3.4.4 Use reading for different purposes, such as enjoyment, learning and problem-solving.)</i>	X	X	X

Technological Resources

Curriculum Objectives	K-5	6-8	9-12
A. Understand and utilize operating systems. <i>(NJCCS 2.1 Understand and utilize operating systems)</i>	X	X	X
B. Understand and utilize computer applications and software. <i>(NJCCS 2.2 Select appropriate tools and technology for specific activities)</i>	X	X	X
C. Understand and utilize card catalog. <i>(NJCCS 2.3 Demonstrate skills needed to effectively access and use technology-based materials through keyboarding, troubleshooting and retrieving and managing information.)</i>	X	X	X

Technological Resources

Curriculum Objectives	K-5	6-8	9-1
D. Understand computerized card catalog. <i>(NJCCS 2.3 Demonstrate skills needed to effectively access and use technology-based materials through keyboarding, troubleshooting, and retrieving and managing information.)</i> 1. Basic search a. By subject b. Title c. Author	X	X	X
E. Understand and utilize CD-ROMs . <i>(NJCCS 2.2 Select appropriate tools and technology for specific activities.)</i>	X	X	X
F. Understand and utilize the Internet/WWW <i>(NJCCS 2.7 Use technology and other tools to solve problems, collect data and make decisions.)</i>	X	X	X

Reference Collection

Curriculum Objectives	K-5	6-8	9-1
<p>A. Identify, locate, and utilize non-print reference materials. <i>(NJCCS 3.4.25 Gather and synthesize data for research from a variety of sources, including print materials, technological resources, observation, interviews, and audiovisual media.)</i></p> <p>1. CD-ROMs</p> <p> a. Encyclopedias</p> <p> b. Other-Educational</p> <p>2. The Internet/World Wide Web (www)</p> <p> a. Netiquette</p> <p> b. Technical skills</p> <p> c. Search strategies</p> <p> d. Information evaluation (understand, analyze, evaluate synthesize, and apply appropriate information effectively.)</p>	<p>X</p> <p>X</p> <p>X</p> <p></p> <p>X</p> <p></p>	<p></p> <p></p> <p></p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p></p> <p></p> <p></p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>

Reference Collection

Curriculum Objectives	K-5	6-8	9-12
<p>3. On-line databases</p> <p> a. Technical skills</p> <p> b. Search strategies</p> <p> c. Information evaluation (understand, analyze, evaluate, synthesize, and apply appropriate information effectively.</p> <p>B. Identify, locate, select, and utilize print reference materials. <i>(NJCCS 3.5 Use the library media center as a critical resource for inquiry and assessment of print and non-print materials)</i></p> <p>1. Dictionaries</p> <p>2. Almanacs</p> <p>3. Atlases</p> <p>4. Encyclopedias</p> <p>5. Collective biographies</p> <p>6. Content area classified by Dewey</p> <p>7. Indexes</p>	<p></p> <p></p> <p></p> <p></p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p></p> <p>X</p> <p>X</p> <p>X</p> <p></p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p></p> <p>X</p> <p>X</p> <p>X</p> <p></p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>

Non-Reference Collection

Curriculum Objectives	K-5	6-8	9-12
<p>A. Identify, locate select and utilize materials by classification. <i>(NJCCS 3.4.25 Gather and synthesize data for research from a variety of sources, including print</i></p>			

<i>materials, technological resources, observation, interviews, and audiovisual media.)</i>			
1. Easy/Picture books	X	X	X
2. Caldecott Medals/other medals	X	X	X
3. Fiction	X	X	X
a. Author's style		X	X
b. Genre	X	X	X
c. Newbery Medals/other medals	X	X	X
d. Interlibrary Loan (ILL)	X	X	X

Curriculum Objectives	K-5	6-8	9-12
<u>Non-Reference Collection (continued)</u>			
4. Nonfiction books	X	X	X
a. Dewey Decimal Classification System	X	X	X
b. Newbery Medals/other medals	X	X	X
c. Information evaluation (understand, analyze, evaluate, synthesize, and apply appropriate information effectively.)		X	X
d. Inter-Library Loan (ILL)	X	X	X
5. Periodicals	X	X	X
a. Entertainment	X	X	X
b. News	X	X	X
c. Special interests	X	X	X
d. Interlibrary loan (ILL)	X	X	X

Bibliographic Citation

Curriculum Objectives	K-5	6-8	9-12
Apply district guidelines for bibliographic citations; e.g. Modern Language Association (MLA), American Psychology Association (APA), Turabian and others. (NJCCS 3.3.17 Cite sources of information.)		X	X

Bibliography

American Association of School Librarians. Information Power: Building Partnerships for Learning. Chicago, IL; American Library Association, 1998.

American Library Association. 18 July 2001. <http://www.ala.org>.

Educational Media Association of New Jersey. 18 July 2001. <http://www.emanj.org>