

## Spanish I Scope and Sequence

In Spanish I the students will be immersed in the language through listening, speaking, reading and writing, utilizing the method of TPRS (Total Physical Response Storytelling). TPRS introduces vocabulary along with gestures. The vocabulary is then used in the context of situations and stories in which the students learn basic vocabulary and structure (grammar) of Spanish, with pop-up grammatical explanations after the fact. Students will listen to Spanish stories, answer questions about the stories, re-tell stories from pictures, and write new stories based on learned vocabulary.

<b>Topics</b>	<b>Functions</b>	<b>Structure</b>	<b>Culture</b>
Family	Discussing family	All present tense forms	Role of family in the Target Culture
Feelings and Emotions	Stating where one lives	Agreement in gender and number	Difference between nuclear and extended family
	Responding to questions	Definite and indefinite articles	
Dreams	Use of ser and estar	Noun-adjective agreement	Latino humor
Body	Storytelling	Verb + infinitive	Latino music
Animals	Telling time	Indirect object pronouns	Alternative medicine in Latin America
Medicine	Stating chronological order	Prepositional phrases	Education in Latin America
School	Stating hunger	Trata de + infinitive	Idiomatic phrases
House	Describing body/parts	Deja de + infinitive	Mexican cuisine
Appliances	Describing size and fit	Puede + infinitive	Cultural differences in Spanish language
Clothing	Giving commands	Reflexive verbs	Clothing in Latin America

<b>Topics</b>	<b>Functions</b>	<b>Structure</b>	<b>Culture</b>
Shopping	Describing location	Preterit and imperfect verbs	Latino values
Personal Care	Stating timeframe		Latino Holidays
Professions	Describing events		
Restaurants	Accepting and declining		
Greetings	invitations		
Social events			
Routines			
Numbers			
Colors			
Calendar			
Time			
Weather			