

Anti-Bullying Bill of Rights Act

The Hopatcong Borough Schools have addressed issues related to harassment, intimidation and bullying for many years. We have continued to make adjustments in resolving these issues by implementing intervention programs and providing character education.

The attached grade report [link for district survey] provides information about the results of a district-based self-assessment that was conducted to determine adherence to all of the requirements of the Anti-Bullying Bill of Rights. There are eight components pertaining to staff professional development, anti-bullying programs for students, appropriate investigation of complaints, and adherence to guidelines for reporting results. The scores are calculated by rating 26 indicators on a scale of zero to three to arrive at a total score with a maximum value of 78. The rating scale consists of the following values:

0 = Does Not Meet the Requirements

1 = Partially Meets the Requirements

2 = Meets the Requirements

3 = Exceeds the Requirements

Surveys were administered to families district-wide, generating an overwhelming positive response to the anti-bullying programs and processes that are currently in place. The data accumulated by these surveys and through the self-assessment indicates that the district is meeting or exceeding the expectations in the vast majority of categories. By participating in the self-assessment, the district has identified areas for future training and improvement with regard to HIB.

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