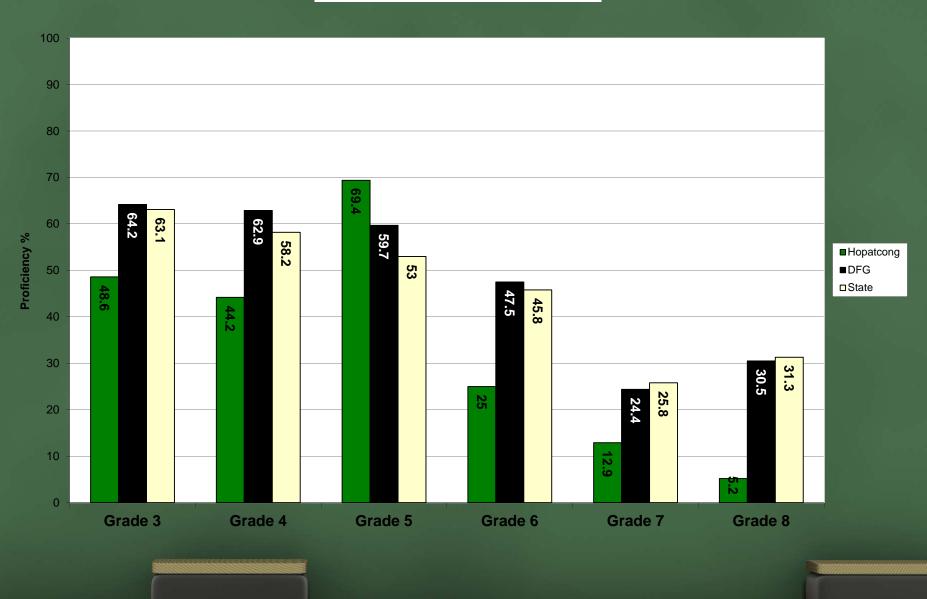
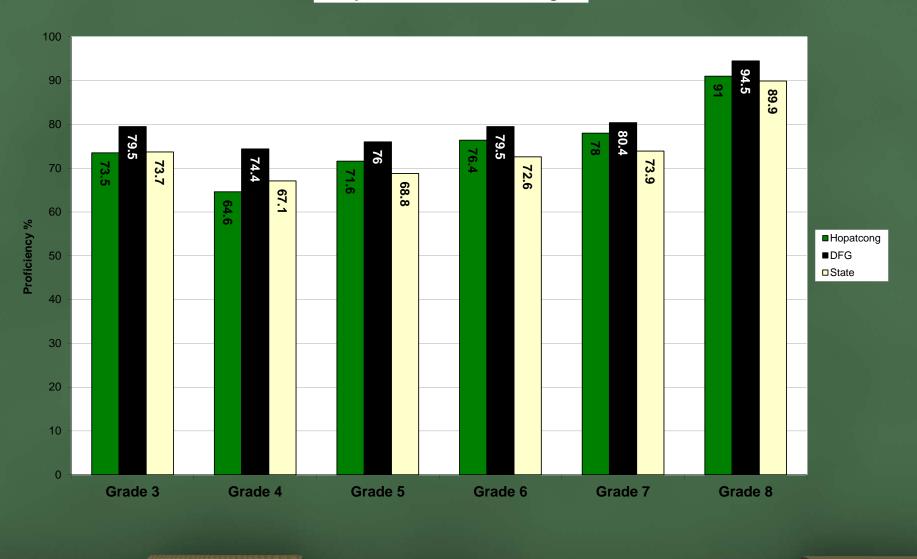


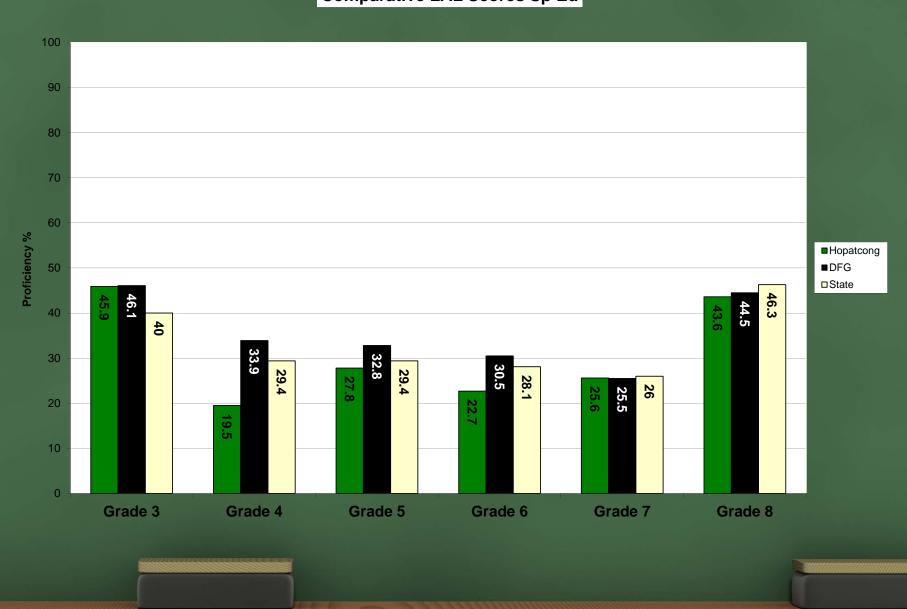
Comparative Math Scores - Sp Ed



Comparative LAL Scores - Reg Ed

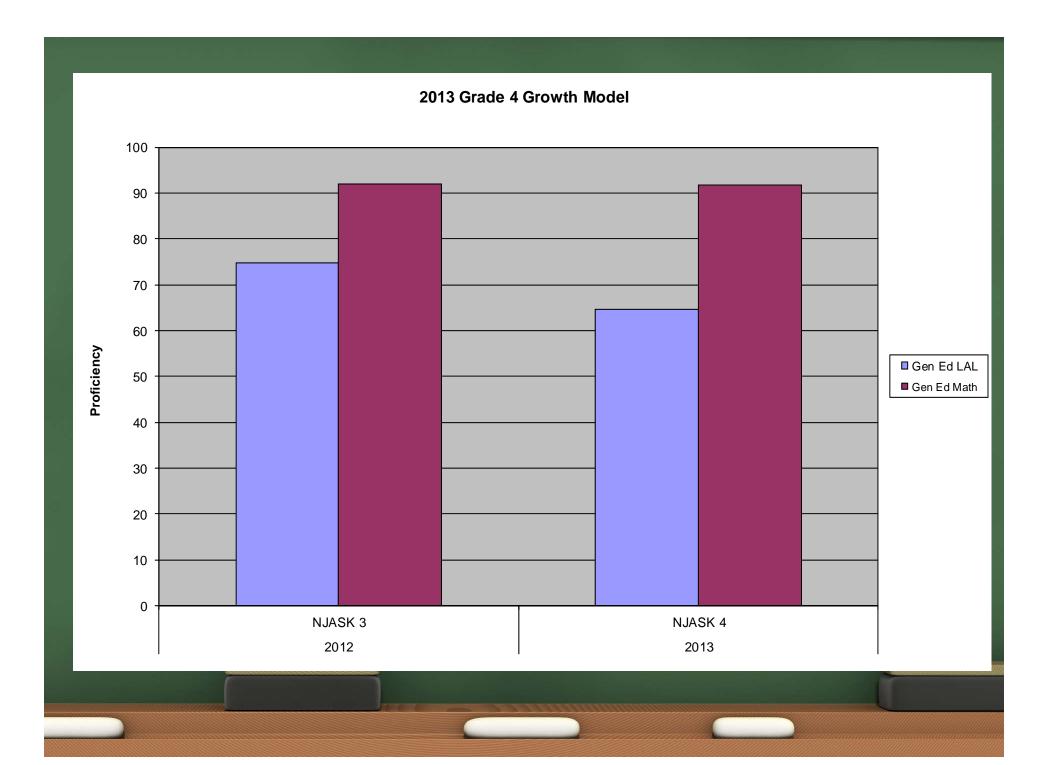


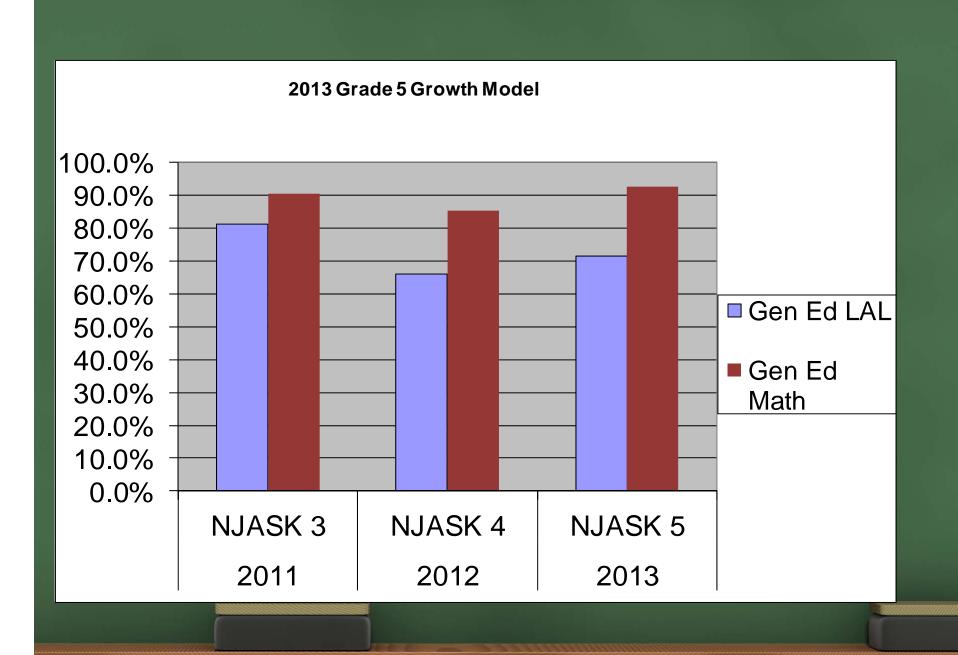
Comparative LAL Scores Sp Ed



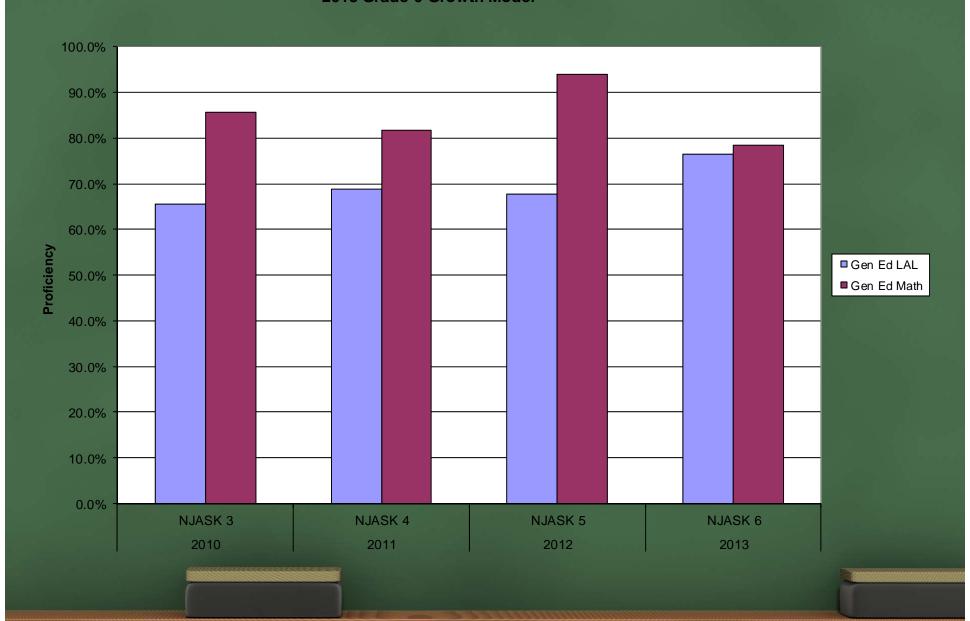


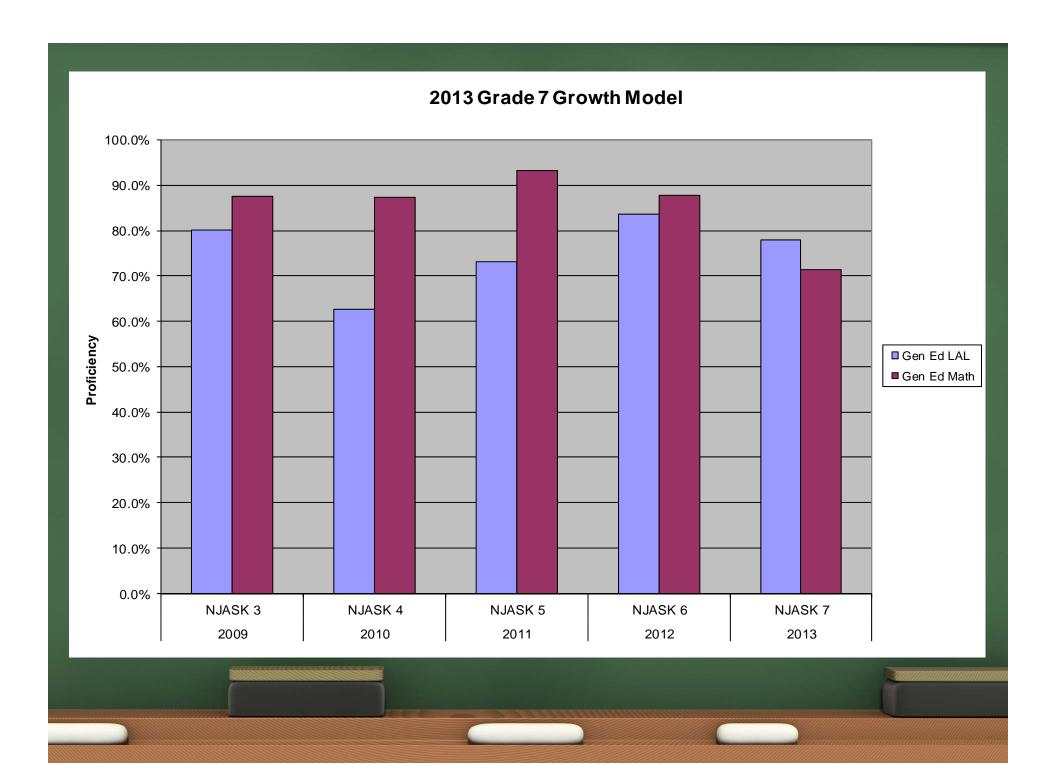
- The NJASK compares "apples" to oranges". This years students vs. last years students.
- The following slides <u>attempt</u> to track student progression over several years.
- Remember that the "NJASK" tests change yearly, sometimes drastically between years and thus true comparisons cannot always be made.



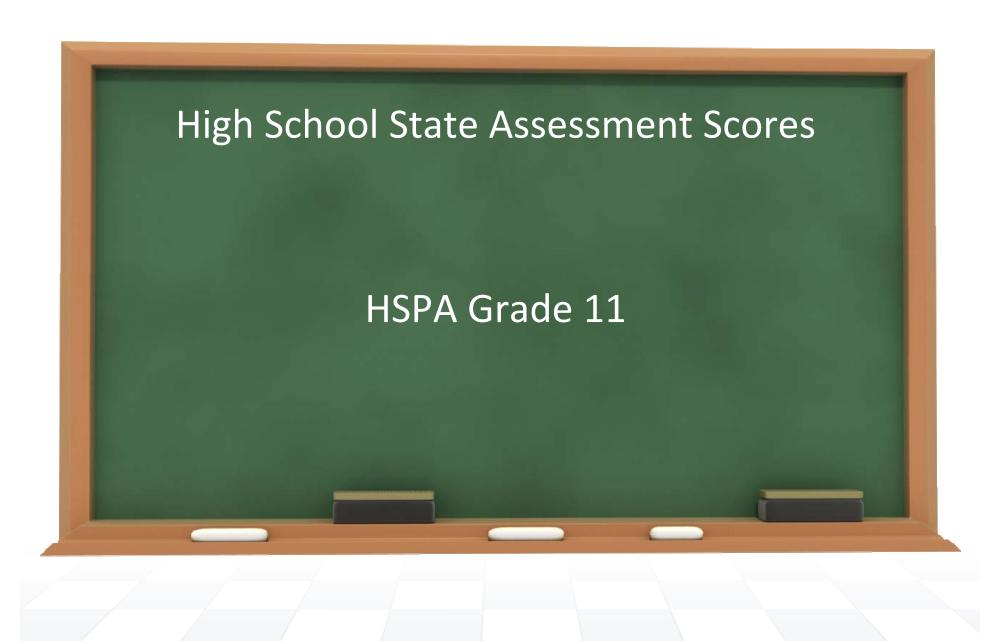


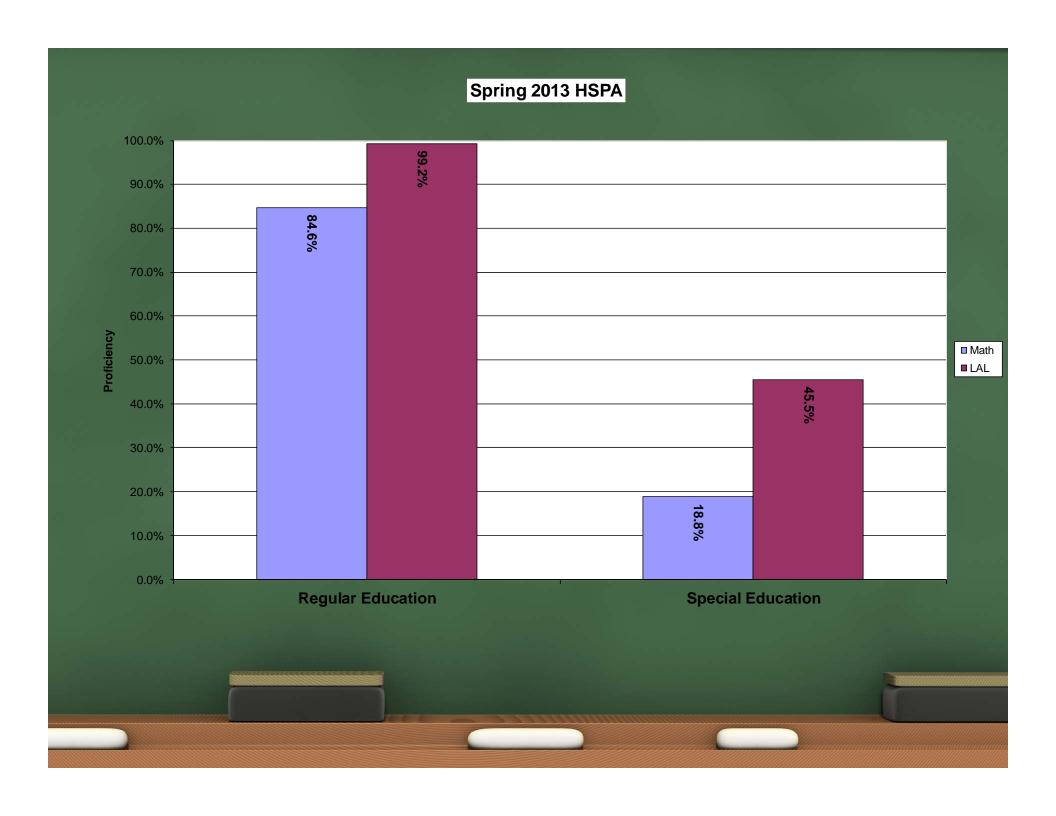
2013 Grade 6 Growth Model











HSPA Grade Trends – Different Students

Year	Gen Ed LAL	Sp. Ed LAL*	Gen Ed Math	Sp. Ed Math*
2006	94.2%	39.5%	89.0%	21.6%
2007	97.2%	46.3%	83.4%	19.5%
2008	94.6%	41.2%	88.7%	27.5%
2009	92.7%	36.4%	79.4%	9.4%
2010	97.3%	46.4%	81.7%	17.9%
2011	97.8%	43.8%	83.4%	14.6%
2012	97.0%	37.2%	84.0%	16.3%
2013	99.2%	45.5%	84.6%	18.8%

^{*} Special Education students may be exempt from passing the HSPA depending upon their IEP. Their scores still count towards the High School's calculation.

Planning for the Future

- Continue to analyze and evaluate data.
- Develop Professional Development around the Common Core.
- Utilization of Benchmark Assessments across grade levels and subject areas to check performance (LinkIt, Renaissance Learning)
- Refine targeted assistance programs across the District to better assist atrisk students
 - before/after school tutoring Elementary level
 - Summer Remediation Title I
 - Pilot At-risk Kindergarten
 - Additional Remediation teachers LAL and Math at High School and Middle School
- Implement streaming models at the elementary level to improve reading and writing scores.