



# Hopatcong Borough Schools

PO Box 1029, Hopatcong, NJ 07843

## First Grade Report Card

To the Parent/Guardian of:

Student:  
 School:  
 Academic Year:  
 Teacher:

Attendance	T1	T2	T3	Total
Absent				
Tardy				

Grading	
<p><b>E - Exceeds standards:</b>            Student consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond standards.</p> <p><b>M - Meets standards:</b>            Student grasps and applies key concepts, processes, and skills. Meets standards.</p> <p><b>P - Progressing toward standards:</b>            Student is beginning to grasp and apply key concepts, processes, and skills. Progressing toward standards.</p> <p><b>I - Intensive Support Needed:</b>            Student is not grasping key concepts, processes, and essential skills. Area of concern.</p> <p><b>(Blank) - Not evaluated at this time.</b></p>	<p>T1 - Trimester 1            T2 - Trimester 2            T3 - Trimester 3</p> <p><u>Demonstrates Effort</u></p> <p><b>C - Consistently:</b>            Student consistently puts forth effort.</p> <p><b>S - Sometimes:</b>            Student sometimes puts forth effort.</p> <p><b>R - Rarely:</b>            Student rarely puts forth effort.</p>

Language Arts Literacy	T1	T2	T3
<b>Reading</b>	--	--	--
Demonstrates effort			
Reads at Grade Level			
Retells stories with key details			
Identifies characters, setting, and major events in story			
Uses text features to identify main topic and locate key facts in informational text			
<b>Reading Foundational Skills</b>	--	--	--
Applies grade level phonics and word analysis skills			
Knows and applies reading strategies			
Recognizes grade level high frequency words			
Reads with fluency (expression, rate, accuracy) to support comprehension			
<b>Writing</b>	--	--	--
Demonstrates effort			
Writes narratives with details and in a clear sequence			
Writes informative texts on a topic with facts and closure			
Writes opinion pieces supporting a point of view with reasons			
With support, strengthens writing by adding details as needed			
Generates ideas			
Organizes ideas			
Elaborates by using detail and descriptions			
Applies revision strategies			

<b>Language Arts Literacy (continued)</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Language</b>	--	--	--
Demonstrates command of capitalization			
Demonstrates command of punctuation			
Writes statements, exclamations, and questions			
Forms letters and numbers correctly			
Uses learned spelling patterns consistently throughout independent writing			
Spells untaught words phonetically, drawing on phonemic awareness and spelling conventions			
<b>Speaking &amp; Listening</b>	--	--	--
Expresses ideas clearly and effectively			
Demonstrates listening skills for information and understanding			
Participates in discussion and small group activities about topics/texts			
<b>Mathematics</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates effort			
<b>Operations &amp; Algebraic Thinking</b>	--	--	--
Adds fluently within 10			
Subtracts fluently within 10			
Can add and subtract within 20			
Solves addition word problems with sums less than or equal to twenty			
Solves subtraction word problems with sums less than or equal to twenty			
Models answer using manipulatives, drawings, and equations with symbols			
Various strategies used while solving problems			
<b>Numbers &amp; Operations in Base Ten</b>	--	--	--
Counts, reads, and writes numbers to 120			
Uses place value to add and subtract within 100			
<b>Measurement &amp; Data</b>	--	--	--
Measures and compares length			
Reads and writes time to the hour and half hour			
Organizes, represents, and interprets data			
<b>Geometry</b>	--	--	--
Identifies, names, and composes two and three dimensional shapes			
Understands equal parts (halves and fourths)			
<b>Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates effort			
Participates effectively in discussions and activities			
Demonstrates understanding of concepts			
<b>Social Studies</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates effort			
Participates effectively in discussions and activities			
Demonstrates understanding of concepts			
<b>Art</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates effort			
Demonstrates understanding of skills and concepts			
<b>Music</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates effort			
Demonstrates understanding of skills and concepts			
<b>Physical Education &amp; Health</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates effort			
Demonstrates competency in movement skills and concepts			

# First Grade Report Card

<b>Spanish</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates effort			
Comprehends and communicates appropriate to their developmental level			
Identifies cultural practices of Spanish speaking countries			
<b>Behaviors that Support Learning</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Work Skills</b>	--	--	--
Follows directions			
Works independently			
Maintains attention during lessons			
Uses time effectively			
Completes homework			
Demonstrates organizational skills			
Works cooperatively with peers			
<b>Social Skills</b>	--	--	--
Demonstrates self-control			
Accepts responsibility for own actions			
Respects rights and feelings of others			
Interacts appropriately with school community members			

Comments
<b>Trimester 1</b>
<b>Trimester 2</b>
<b>Trimester 3</b>

This progress report serves as just one method of communicating your child's progress in school. It indicates what is expected of your child in the academic, work habits, and attitude areas. Your child's success in school will depend largely upon the extent to which you and the school become partners. Therefore, we welcome your inquiries should you have any questions regarding your child's educational experience. Each child grows and achieves in a uniquely different way; therefore please be cautious about trying to compare achievement results of your child with others.