



Hopatcong Borough Schools

PO Box 1029, Hopatcong, NJ 07843

Kindergarten Report Card

To the Parent/Guardian of:

Student:
 School:
 Academic Year:
 Teacher:

| Attendance | T1 | T2 | T3 | Total |
|------------|----|----|----|-------|
| Absent | | | | |
| Tardy | | | | |

| Grading | |
|--|---|
| <p>E - Exceeds standards: Student consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond standards.</p> <p>M - Meets standards: Student grasps and applies key concepts, processes, and skills. Meets standards.</p> <p>P - Progressing toward standards: Student is beginning to grasp and apply key concepts, processes, and skills. Progressing toward standards.</p> <p>I - Intensive Support Needed: Student is not grasping key concepts, processes, and essential skills. Area of concern.</p> <p>(Blank) - Not evaluated at this time.</p> | <p>T1 - Trimester 1 T2 - Trimester 2 T3 - Trimester 3</p> <p><u>Demonstrates Effort</u> X - Student puts forth effort.</p> |

| Language Arts Literacy | T1 | T2 | T3 |
|--|----|----|----|
| Reading Foundational Skills | -- | -- | -- |
| Identifies uppercase letters | | | |
| Identifies lowercase letters | | | |
| Identifies letter sounds | | | |
| Retells familiar stories with key details | | | |
| Demonstrates pre-reading skills (book handling, left to right orientation, tracking print, etc.) | | | |
| Isolates and pronounces the initial, medial vowel, and final consonant sounds in CVC words | | | |
| Recognizes rhyme | | | |
| Produces rhyming words orally | | | |
| Uses various strategies to decode text | | | |
| Reads sight words | | | |
| Writing | -- | -- | -- |
| Generates ideas | | | |
| Draws pictures to explain ideas | | | |
| Labels pictures using developmentally appropriate spelling | | | |
| Language | -- | -- | -- |
| Prints uppercase letters | | | |
| Prints lowercase letters | | | |
| Spells simple words phonetically | | | |
| Speaking & Listening | -- | -- | -- |
| Demonstrates listening skills for information and understanding | | | |
| Speaks audibly and expresses thoughts, feelings, and ideas clearly | | | |
| Takes turns speaking in group discussions/situations | | | |

| Mathematics | T1 | T2 | T3 |
|--|-----------|-----------|-----------|
| Counting & Cardinality | -- | -- | -- |
| Counts in sequence | | | |
| Identifies numbers | | | |
| Writes numbers | | | |
| Identifies a group of objects as greater than, less than, or equal to another group of objects | | | |
| Operations & Algebraic Thinking | -- | -- | -- |
| Adds (up to 10) using objects, fingers, mental images, drawings, or equations | | | |
| Subtracts (up to 10) using objects, fingers, mental images, drawings, or equations | | | |
| Numbers & Operations in Base Ten | -- | -- | -- |
| Compose and decompose numbers 11-19 into ten ones and some further ones | | | |
| Measurement & Data | -- | -- | -- |
| Describes and compares measurable attributes | | | |
| Sorts and describes objects by shape, color, and size | | | |
| Geometry | -- | -- | -- |
| Correctly names shapes regardless of the orientation and size | | | |
| Science | T1 | T2 | T3 |
| Participates effectively in group discussions and activities | | | |
| Social Studies | T1 | T2 | T3 |
| Participates effectively in group discussions and activities | | | |
| Art | T1 | T2 | T3 |
| Demonstrates effort | | | |
| Participates effectively in group discussions and activities | | | |
| Music | T1 | T2 | T3 |
| Demonstrates effort | | | |
| Demonstrates understanding of skills and concepts | | | |
| Physical Education & Health | T1 | T2 | T3 |
| Demonstrates effort | | | |
| Demonstrates competency in movement skills and concepts | | | |
| Spanish | T1 | T2 | T3 |
| Comprehends and communicates appropriate to their developmental level | | | |
| Identifies cultural practices of Spanish speaking countries | | | |
| Behaviors that Support Learning | T1 | T2 | T3 |
| Work Skills | -- | -- | -- |
| Demonstrates effort | | | |
| Follows oral directions | | | |
| Works independently | | | |
| Maintains attention during lessons | | | |
| Uses time effectively | | | |
| Completes homework | | | |
| Demonstrates organizational skills | | | |
| Works cooperatively with peers | | | |
| Social Skills | -- | -- | -- |
| Demonstrates self-control | | | |
| Accepts responsibility for own actions | | | |
| Respects rights and feelings of others | | | |
| Interacts appropriately with school community members | | | |
| | | | |
| | | | |

Kindergarten Report Card

| Comments |
|-------------|
| Trimester 1 |
| |
| Trimester 2 |
| |
| Trimester 3 |
| |

This progress report serves as just one method of communicating your child's progress in school. It indicates what is expected of your child in the academic, work habits, and attitude areas. Your child's success in school will depend largely upon the extent to which you and the school become partners. Therefore, we welcome your inquiries should you have any questions regarding your child's educational experience. Each child grows and achieves in a uniquely different way; therefore please be cautious about trying to compare achievement results of your child with others.

