



Hopatcong Borough Schools

PO Box 1029, Hopatcong, NJ 07843

Fourth Grade Report Card

Student:

School: Durban Avenue, 973-398-8805

Academic Year: 2018-2019

Teacher:

To the Parent/Guardian of:

Attendance	T1	T2	T3	Total
Absent				
Tardy				

Grading	
<p>E - Exceeds standards: Student consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond standards.</p> <p>M - Meets standards: Student grasps and applies key concepts, processes, and skills. Meets standards.</p> <p>P - Progressing toward standards: Student is beginning to grasp and apply key concepts, processes, and skills. Progressing toward standards.</p> <p>I - Intensive Support Needed: Student is not grasping key concepts, processes, and essential skills. Area of concern.</p> <p>(Blank) - Not evaluated at this time.</p>	<p>T1 - Trimester 1 T2 - Trimester 2 T3 - Trimester 3</p> <p><u>Demonstrates Effort</u></p> <p>C - Consistently: Student consistently puts forth effort.</p> <p>O - Occasionally: Student occasionally puts forth effort.</p> <p>S - Seldom: Student seldom puts forth effort.</p>

Language Arts Literacy	T1	T2	T3
Reading	--	--	--
Demonstrates effort			
Reads at Grade Level			
Reads with comprehension: Literal (retelling, summarizing, main idea/topic)			
Reads with comprehension: Inferential (inferences, predictions, conclusions and support with evidence)			
Integrates information from multiple texts to write or talk about a topic			
Responds to comprehension questions in written form by accurately quoting from text			
Reads accurately and fluently			
Writing	--	--	--
Demonstrates effort			
Writes narrative text utilizing sequence, character(s), plot, descriptive and figurative language & sensory details			
Writes an opinion piece using reasons and information for support			
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly			
Collects, organizes and develops ideas			
Develops focused paragraph(s)			
Applies revision strategies			
Applies editing strategies			
Language	--	--	--
Uses correct grammar, usage, capitalization, punctuation and spelling in written products			
Determines or clarifies the meaning of unknown and multi-meaning words and phrases (vocabulary)			
Speaking & Listening	--	--	--
Expresses ideas clearly and effectively when collaborating with peers			

Fourth Grade Report Card

Mathematics	T1	T2	T3
Demonstrates effort			
Foundational Skills	--	--	--
Demonstrates fluency and accuracy with addition and subtraction facts			
Demonstrates fluency and accuracy with multiplication and division facts			
Operations & Algebraic Thinking	--	--	--
Can solve word problems using the four operations			
Factors numbers from 1-100, whether a given number is a multiple of another number, and whether a number is prime or composite			
Numbers & Operations in Base Ten	--	--	--
Recognizes place value up to the millions			
Reads and writes multi-digit numbers in standard, word, and expanded form			
Can compare two numbers using $>$, $=$, and $<$			
Rounds multi-digit numbers up to millions			
Fluently adds and subtracts multi-digit/whole numbers			
Multiplies one- and two-digit factors			
Divides a number containing up to four-digits by a one-digit number			
Numbers & Operations in Fractions	--	--	--
Recognizes and generates equivalent fractions			
Compares two fractions with unlike denominators			
Adds and subtracts fractions and mixed numbers			
Solves word problems involving adding and subtracting fractions and mixed numbers			
Multiplies fractions by whole numbers			
Converts a fraction with a denominator of 10 or 100 into an equivalent fraction			
Compares two decimals to the hundredths place using $>$, $=$, or $<$			
Measurement & Data	--	--	--
Converts standard and metric units of measure			
Reads and interprets graphs (line plots, graphs, and charts)			
Geometry	--	--	--
Draws, measures, and identifies lines and angles			
Classifies shapes by properties of lines and angles			
Apply area and perimeter formulas to solve problems			
Science	T1	T2	T3
Demonstrates effort			
Demonstrates an understanding of unit concepts through writing, discussions and/or drawing			
Performs scientific research by taking organized notes and providing documentation of sources used			
Social Studies	T1	T2	T3
Demonstrates effort			
Demonstrates an understanding of unit concepts through writing, discussions and/or drawing			
Performs research by taking organized notes and providing documentation of sources used			
Art	T1	T2	T3
Demonstrates effort			
Demonstrates understanding of skills and concepts			
Music	T1	T2	T3
Demonstrates effort			
Demonstrates understanding of skills and concepts			
Chorus	T1	T2	T3
Demonstrates effort			
Demonstrates understanding of skills and concepts			

Fourth Grade Report Card

Comments
Trimester 1
Trimester 2
Trimester 3

This progress report serves as just one method of communicating your child's progress in school. It indicates what is expected of your child in the academic, work habits, and attitude areas. Your child's success in school will depend largely upon the extent to which you and the school become partners. Therefore, we welcome your inquiries should you have any questions regarding your child's educational experience. Each child grows and achieves in a uniquely different way; therefore please be cautious about trying to compare achievement results of your child with others.