



# Hopatcong Borough Schools

PO Box 1029, Hopatcong, NJ 07843

## Fifth Grade Report Card

**Student:**

**School:** Durban Avenue, 973-398-8805

**Academic Year:** 2018-2019

**Teacher:**

To the Parent/Guardian of:

Attendance	T1	T2	T3	Total
Absent				
Tardy				

Grading	
<p><b>E - Exceeds standards:</b> Student consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond standards.</p> <p><b>M - Meets standards:</b> Student grasps and applies key concepts, processes, and skills. Meets standards.</p> <p><b>P - Progressing toward standards:</b> Student is beginning to grasp and apply key concepts, processes, and skills. Progressing toward standards.</p> <p><b>I - Intensive Support Needed:</b> Student is not grasping key concepts, processes, and essential skills. Area of concern.</p> <p><b>(Blank) - Not evaluated at this time.</b></p>	<p><b>T1</b> - Trimester 1 <b>T2</b> - Trimester 2 <b>T3</b> - Trimester 3</p> <p><u>Demonstrates Effort</u></p> <p><b>C - Consistently:</b> Student consistently puts forth effort.</p> <p><b>O - Occasionally:</b> Student occasionally puts forth effort.</p> <p><b>S - Seldom:</b> Student seldom puts forth effort.</p>

Language Arts Literacy	T1	T2	T3
<b>Reading</b>	--	--	--
Demonstrates effort			
Reads at Grade Level			
Reads with comprehension: Literal understanding (retelling, summarizing, main idea/topic)			
Reads with comprehension: Inferential Understanding (inferences, predictions, conclusions, and supports with evidence)			
Integrates information from multiple texts to write or talk about a topic			
Responds to comprehension questions in written form by accurately quoting from text			
Reads accurately and fluently			
<b>Writing</b>	--	--	--
Demonstrates effort			
Writes narrative text utilizing sequence, character(s), plot, descriptive and figurative language & sensory details			
Writes an opinion piece using reasons and information for support			
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly			
Collects, organizes, and develops ideas			
Develops focused paragraphs			
Applies revision strategies			
Applies editing strategies			
<b>Language</b>	--	--	--
Uses correct grammar, usage, capitalization, punctuation and spelling in written products			
Determine or clarify the meaning of unknown and multi meaning words and phrases			
<b>Speaking &amp; Listening</b>	--	--	--
Expresses ideas clearly and effectively when collaborating with peers			

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	T1	T2	T3
<b>Mathematics</b>			
Demonstrates effort			
<b>Foundational Skills</b>	--	--	--
Demonstrates fluency and accuracy with math facts in all four operations			
<b>Operations &amp; Algebraic Thinking</b>	--	--	--
Reads, writes and interprets simple expressions with multiple operations using brackets, parentheses or braces			
Generates and interprets patterns by writing and solving an expression			
Forms ordered pairs when given a rule and then graphs them			
<b>Numbers &amp; Operations in Base Ten</b>	--	--	--
Uses the decimal point to extend patterns when dividing or multiplying by multiples of ten			
Reads, writes and compares numbers to the thousandths place			
Uses place value understanding to round decimals to any place			
Solves problems involving addition and subtraction with multi-digit whole numbers and decimals to the hundredths place			
Solves problems involving multiplication with multi-digit whole numbers and decimals to the hundredths place			
Solves problems involving division with multi-digit whole numbers and decimals to the hundredths place			
Solves word problems using all four operations (including multi-step)			
<b>Numbers &amp; Operations in Fractions</b>	--	--	--
Can represent a fraction as a decimal and a decimal as a fraction			
Adds and subtracts fractions with unlike denominators			
Multiplies fractions by a whole number, a mixed number or another fraction			
Divides fractions by a whole number, a mixed number or another fraction			
Solves word problems involving fractions in all four operations			
<b>Measurement &amp; Data</b>	--	--	--
Converts standard and metric units of measure			
Reads and interprets data standing alone and when solving word problems			
Measures volume by counting unit cubes (cubic units and non-standard units)			
Applies the formulas for volume to find the volume of a solid figure			
<b>Geometry</b>	--	--	--
Graphs ordered pairs on a coordinate plane and solves word problems by interpreting coordinate values			
Classifies two dimensional figures and understands their differences in their properties			
<b>Science</b>	T1	T2	T3
Demonstrates effort			
Demonstrates an understanding of unit concepts through writing, discussions and/or drawing			
Performs scientific research by taking organized notes and providing documentation of sources used			
<b>Social Studies</b>	T1	T2	T3
Demonstrates effort			
Demonstrates an understanding of unit concepts through writing, discussions and/or drawing			
Performs research by taking organized notes and providing documentation of sources used			
<b>Art</b>	T1	T2	T3
Demonstrates effort			
Demonstrates understanding of skills and concepts			
<b>Music</b>	T1	T2	T3
Demonstrates effort			
Demonstrates understanding of skills and concepts			
<b>Chorus</b>	T1	T2	T3
Demonstrates effort			
Demonstrates understanding of skills and concepts			



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<b>Comments</b>
<b>Trimester 1</b>
<b>Trimester 2</b>
<b>Trimester 3</b>

This progress report serves as just one method of communicating your child's progress in school. It indicates what is expected of your child in the academic, work habits, and attitude areas. Your child's success in school will depend largely upon the extent to which you and the school become partners. Therefore, we welcome your inquiries should you have any questions regarding your child's educational experience. Each child grows and achieves in a uniquely different way; therefore please be cautious about trying to compare achievement results of your child with others.