



New Jersey Graduation Proficiency Assessment (NJGPA)



NJGPA Results: Spring 2025 Administration

Hopatcong Borough Schools

July 28, 2025





NJGPA Overview (1 of 2)



- The State graduation proficiency test [NJGPA] shall be administered to all 11th grade pupils and to any 11th or 12th grade pupil who has previously failed to demonstrate mastery of State graduation proficiency standards on said test.
(N.J.S.A. 18A:7C-6)
- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.



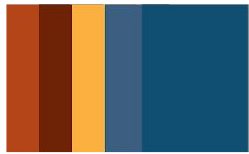


NJGPA Overview (2 of 2)



- Students who take but do not meet the minimum required score (725) on each component of the assessment will have the opportunity to receive additional supports and may take the following steps:
 - Retake the ELA and/or mathematics components of the New Jersey Graduation Proficiency Assessment in the following summer or fall;
 - Meet a designated cut score from the menu of substitute competency tests; or
 - Complete a portfolio appeal.





Hopatcong's Number of Students Tested for Spring 2025 NJGPA Administration



Number of Students Tested

Content Component	Grade 11	Grade 12	Total
English Language Arts (ELA)	101	0	101
Mathematics	101	0	101





Hopatcong's Spring 2025 NJGPA Administration Results – Percentages



Content Component	Graduation Ready 2025 (Grade 11)	Not yet Graduation Ready 2025 (Grade 11)
English Language Arts (ELA)	84.2%	15.8%
Mathematics	50.5%	49.5%

Comparison of Hopatcong's Spring 2024 and 2025 NJGPA Administrations – Percentages (Grade 11 Students only)



Content Component	Graduation Ready 2024	Graduation Ready 2025	Not Yet Graduation Ready 2024	Not Yet Graduation Ready 2025	Change in Graduation Ready from 2024 to 2025
English Language Arts (ELA)	81.7%	84.2%	18.3%	15.8%	+2.5
Mathematics	41.3%	50.5%	58.7%	49.5%	+9.2





Comparison of Hopatcong's Spring 2024 and 2025 NJGPA Administrations – Percentages (Graduation Ready, Total Students)



Content Component	Graduation Ready 2024 District	Graduation Ready 2024 State	Graduation Ready 2025 District	Graduation Ready 2025 State
English Language Arts (ELA)	81.7%	81.6%	84.2%	80.7%
Mathematics	41.3%	54.7%	50.5%	58%





Alternate Pathways



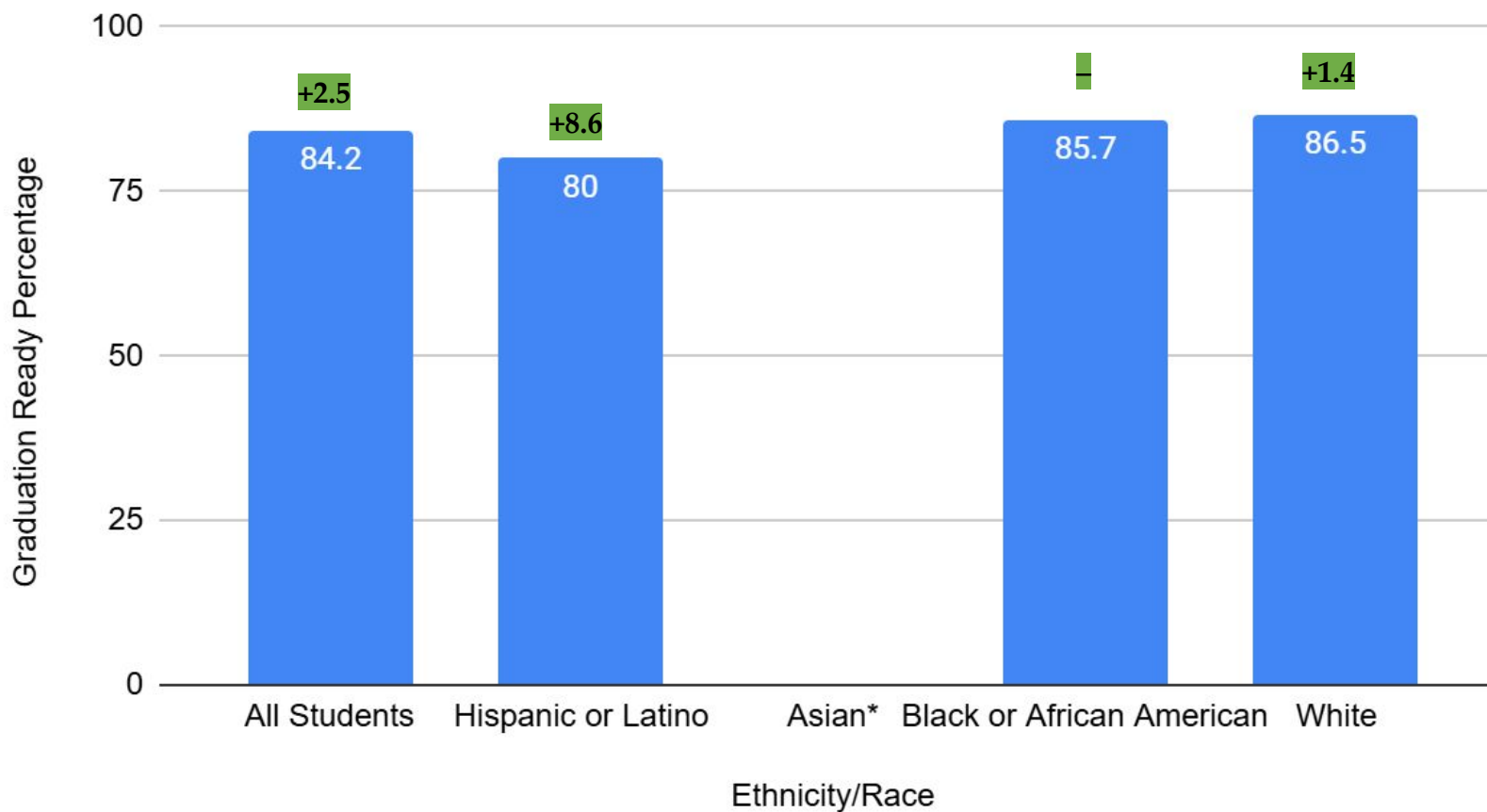
- Students had the opportunity to retake necessary components of the NJGPA last week. Scores are forthcoming.
- Those who still do not achieve the cut score may take the Accuplacer, PSAT, SAT, or ACT, and as long as they demonstrate proficiency, they are eligible to graduate.
- Others may go through the portfolio appeals process.



Subgroup Charts – Ethnicity/Race - ELA



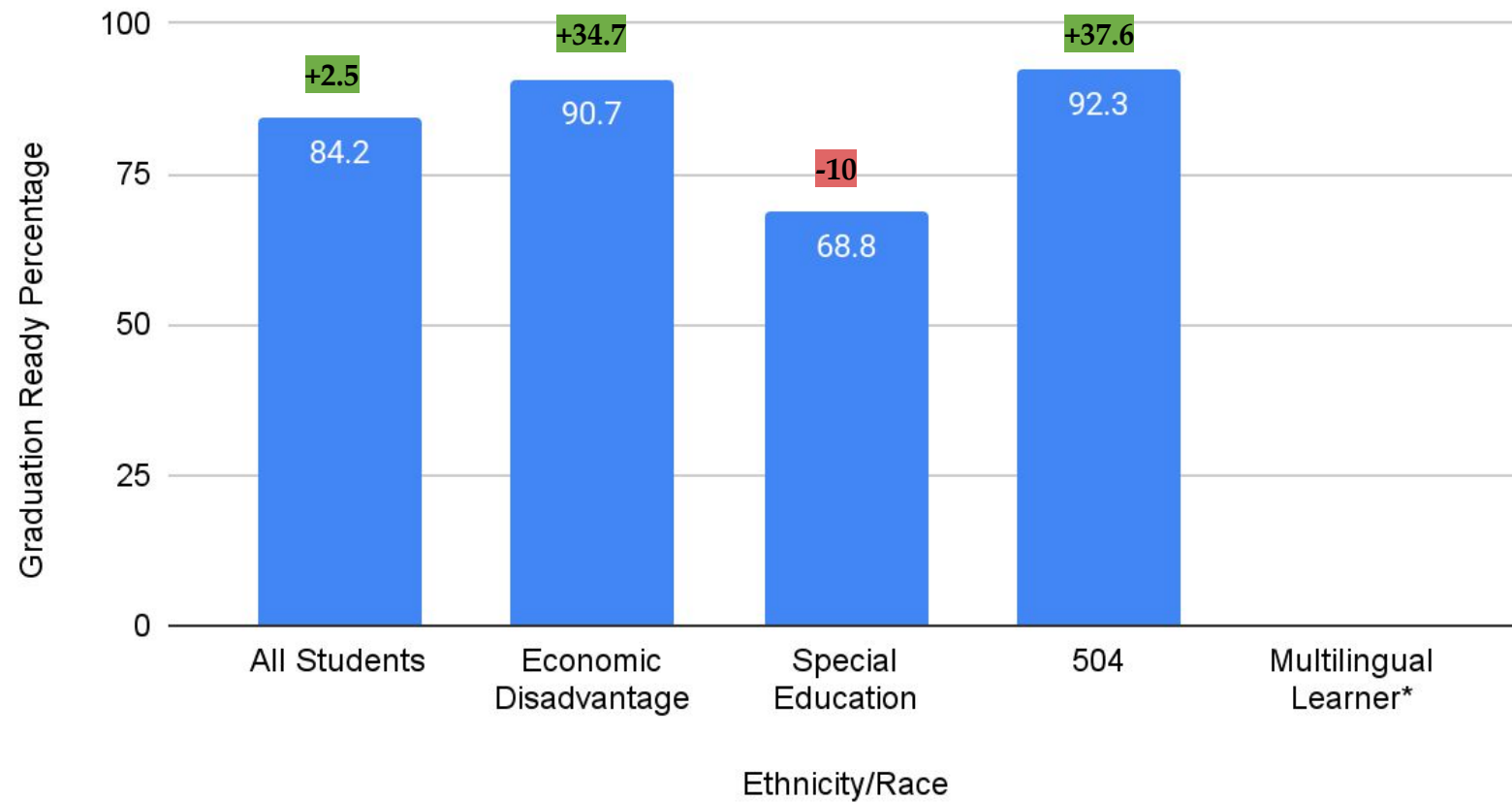
Graduation Ready Percentage



Subgroup Charts – Program - ELA



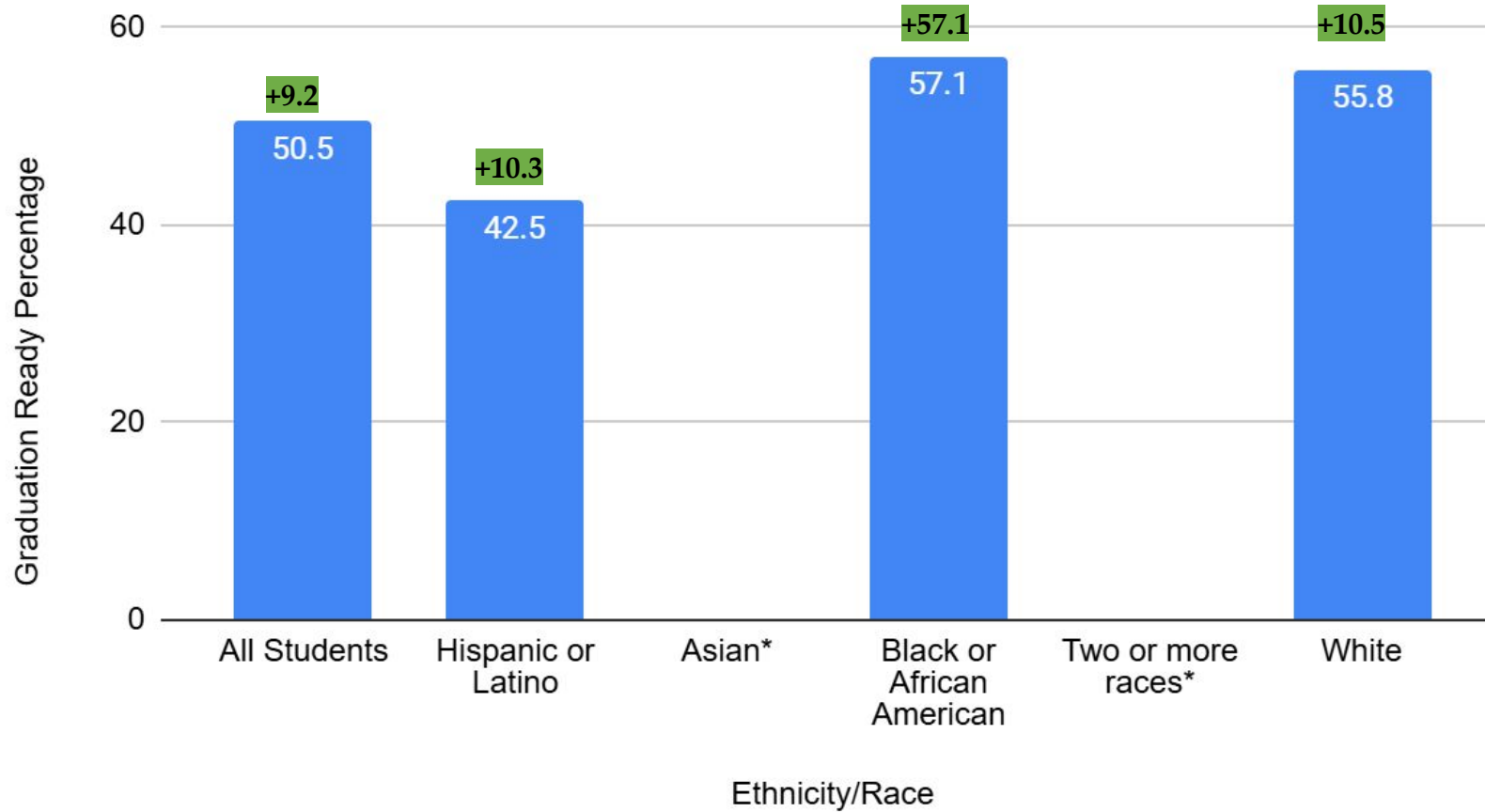
Graduation Ready Percentage



Subgroup Charts – Ethnicity/Race - Math



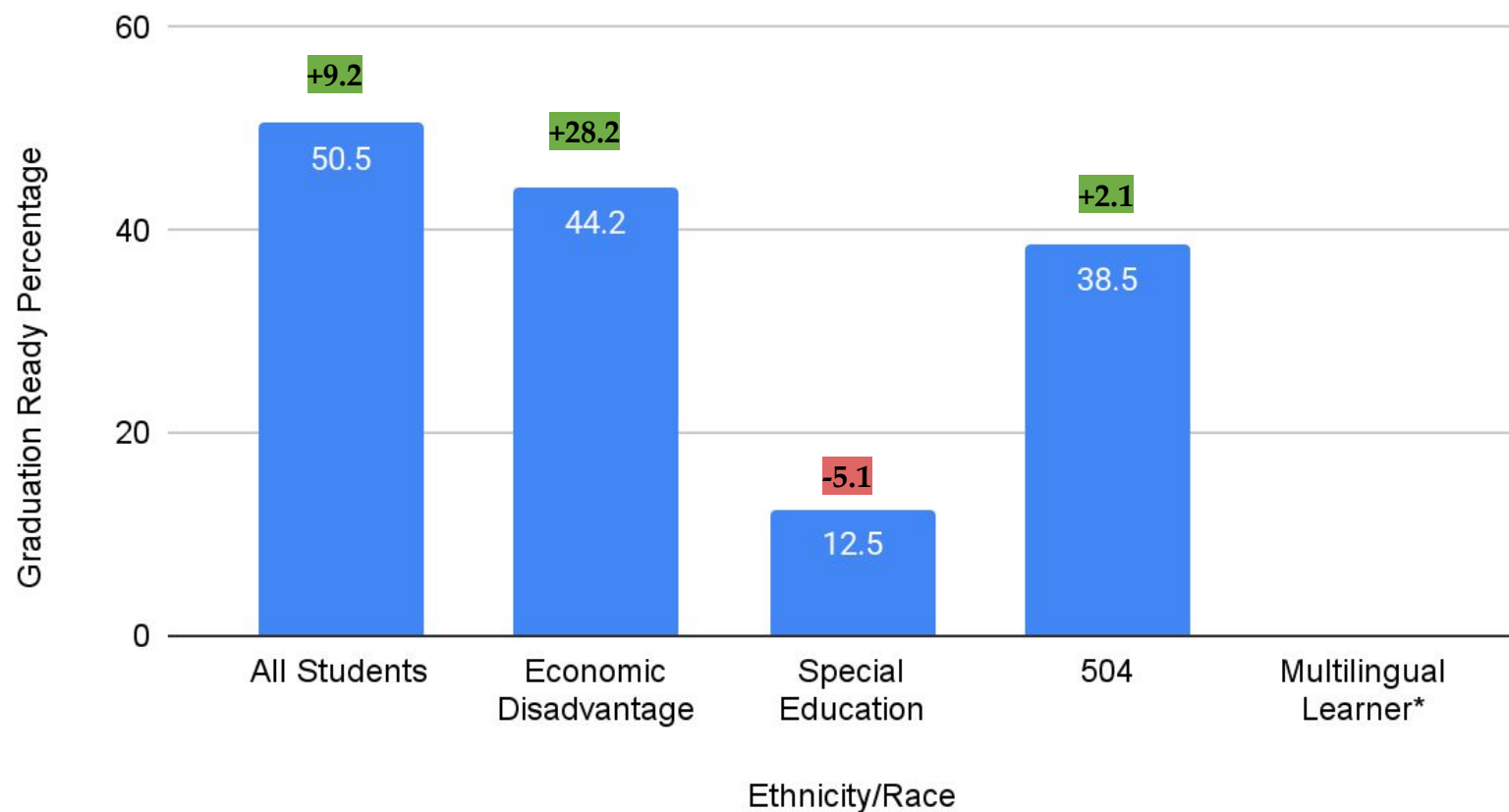
Graduation Ready Percentage



Subgroup Charts – Program - Math



Graduation Ready Percentage





Notable Achievements



- Overall achievement in ELA and Math have grown by 2.5 and 9.2 percentage points respectively.
 - This growth is driven by dramatic leaps in performance of our ethnically diverse subgroups, our economically disadvantaged students, and our students with 504 plans.
- These improvements reflect the impact of targeted intervention strategies and support systems, particularly for historically underperforming groups.
- The data highlights Hopatcong's progress in closing achievement gaps and preparing more students for graduation success.





Intervention Strategies



- Continue to utilize standardized and benchmark data to **personalize instruction**:
 - Juniors will now take the Linkit NJGPA released items benchmarks for ELA and Math
 - Data will be used to identify Tier 2 and Tier 3 students who need additional support in areas of need
 - Algebra Readiness and Algebra Aptitude Screeners will also be utilized in the lower grades to ensure standards mastery.
- Intervene **earlier** and **more often**
 - **RISE** (Review, Intervene, Support, Enrich) period will be piloted for 8th graders this year to provide teachers and students with further time to master key concepts and skills that are requisite to success in later grades and on the NJGPA/NJSLA
- Continue efforts to battle **chronic absenteeism**
- HHS administrative reorganization
 - Principal of Academic Affairs will lead **student data teams** to oversee and streamline the RTI process for students



Questions?

