



Hopatcong Borough Schools

PO Box 1029, Hopatcong, NJ 07843

Kindergarten Report Card

Student:
School: Hudson Maxim, 973-398-8807
Academic Year: 2018-2019
Teacher:

To the Parent/Guardian of:

Attendance	T1	T2	T3	Total
Absent				
Tardy				

Grading	
<p>E - Exceeds standards: Student consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond standards.</p> <p>M - Meets standards: Student grasps and applies key concepts, processes, and skills. Meets standards.</p> <p>P - Progressing toward standards: Student is beginning to grasp and apply key concepts, processes, and skills. Progressing toward standards.</p> <p>I - Intensive Support Needed: Student is not grasping key concepts, processes, and essential skills. Area of concern.</p> <p>(Blank) - Not evaluated at this time.</p>	<p>T1 - Trimester 1 T2 - Trimester 2 T3 - Trimester 3</p> <p><u>Demonstrates Effort</u> X - Student puts forth effort.</p>

Language Arts Literacy	T1	T2	T3
Reading	--	--	--
Reads at Grade Level			
Recognizes and produces rhyming words orally			
Retells familiar stories with key details			
Identifies characters, setting, and major events in a story			
Demonstrates pre-reading skills (book handling, left to right orientation, tracking print, etc.)			
Identifies upper and lowercase letters			
Identifies letter sounds			
Isolates and pronounces the initial, medial vowel, and final consonant sounds in CVC words			
Uses various strategies to decode text			
Reads grade level high frequency words			
Writing	--	--	--
Follows the structure of the genre			
Generates ideas			
Uses a combination of drawing and labeling while using developmentally appropriate spelling			
Language	--	--	--
Prints upper and lowercase letters			
Capitalizes the first word in a sentence and the pronoun I			
Recognizes and names punctuation			
Speaking & Listening	--	--	--
Demonstrates listening skills for information and understanding			
Speaks audibly and expresses thoughts, feelings, and ideas clearly			
Takes turns speaking in group discussions/situations			

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Mathematics	T1	T2	T3
Counting & Cardinality	--	--	--
Counts in sequence			
Identifies numbers			
Writes numbers			
Identifies a group of objects as greater than, less than, or equal to another group of objects			
Operations & Algebraic Thinking	--	--	--
Adds (up to 10) using objects, fingers, mental images, drawings, or equations			
Adds fluently to 5			
Subtracts (up to 10) using objects, fingers, mental images, drawings, or equations			
Subtracts fluently to 5			
Numbers & Operations in Base Ten	--	--	--
Compose and decompose numbers 11-19 into ten ones and some further ones			
Measurement & Data	--	--	--
Describe and compare measurable attributes such as length/weight or taller/shorter			
Sorts, counts, and classifies objects into categories			
Geometry	--	--	--
Correctly names shapes regardless of the orientation and size			
Science	T1	T2	T3
Participates effectively in group discussions and activities			
Social Studies	T1	T2	T3
Participates effectively in group discussions and activities			
Art	T1	T2	T3
Demonstrates effort			
Participates effectively in group discussions and activities			
Music	T1	T2	T3
Demonstrates effort			
Demonstrates understanding of skills and concepts			
Physical Education & Health	T1	T2	T3
Demonstrates effort			
Demonstrates competency in movement skills and concepts			
Spanish	T1	T2	T3
Comprehends and communicates appropriate to their developmental level			
Identifies cultural practices of Spanish speaking countries			
Behaviors that Support Learning	T1	T2	T3
Work Skills	--	--	--
Demonstrates effort			
Follows oral directions			
Works independently			
Maintains attention during lessons			
Uses time effectively			
Completes homework			
Demonstrates organizational skills			
Works cooperatively with peers			
Social Skills	--	--	--
Demonstrates self-control			
Accepts responsibility for own actions			
Respects rights and feelings of others			
Interacts appropriately with school community members			

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Comments
Trimester 1
Trimester 2
Trimester 3

This progress report serves as just one method of communicating your child's progress in school. It indicates what is expected of your child in the academic, work habits, and attitude areas. Your child's success in school will depend largely upon the extent to which you and the school become partners. Therefore, we welcome your inquiries should you have any questions regarding your child's educational experience. Each child grows and achieves in a uniquely different way; therefore please be cautious about trying to compare achievement results of your child with others.

